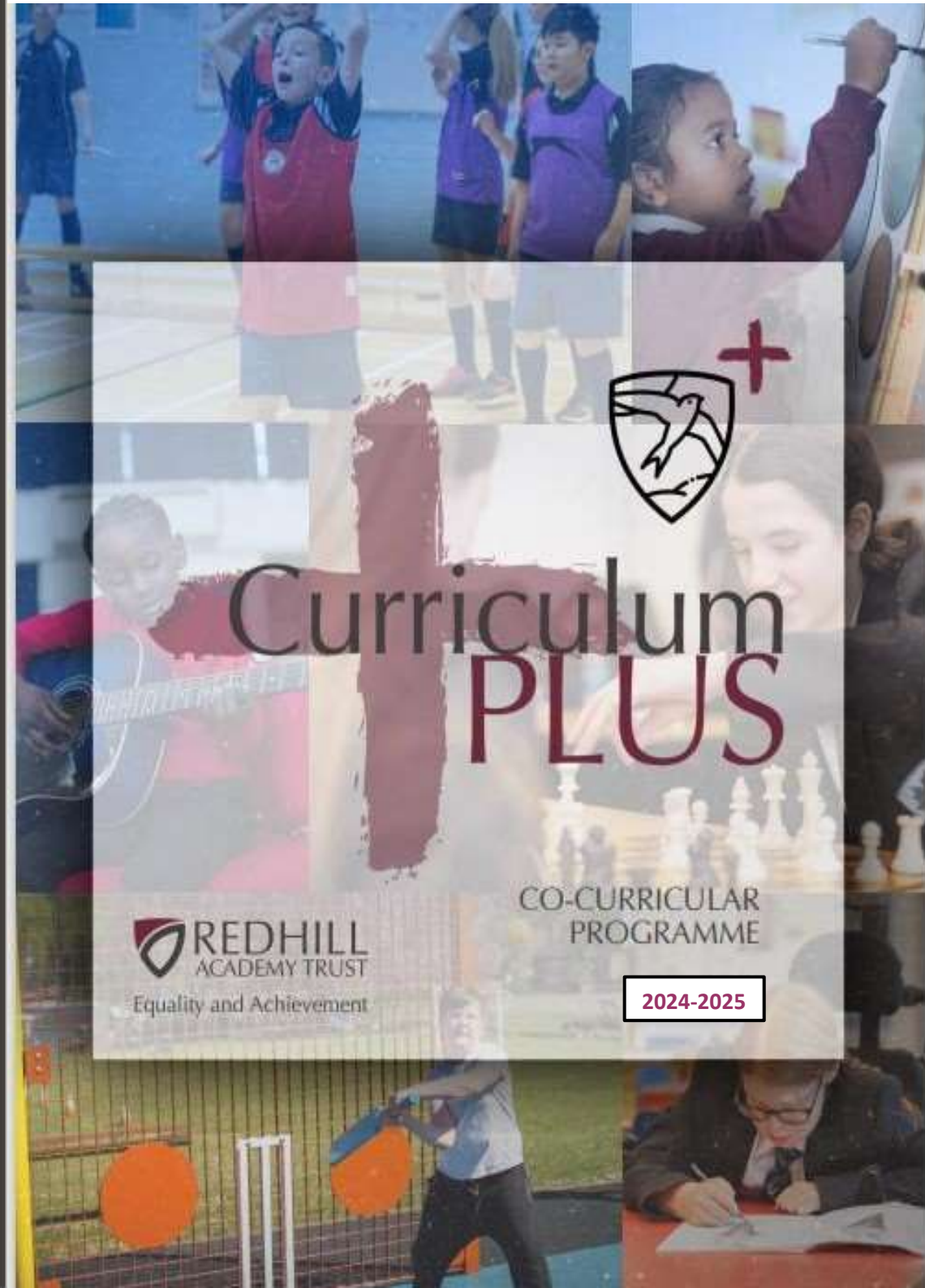




NORTH WINGFIELD PRIMARY  
& NURSERY ACADEMY.



# Welcome to Curriculum Plus



Our academy promotes activities that widen our pupils' experiences through our Curriculum Plus programme. This includes opportunities to participate in sport clubs, the performing arts, residential trips, cultural experiences and character-building challenges.

These experiences help to develop our students' self-confidence, build their resilience, and feel a sense of belonging. They also challenge our pupils to learn new skills and find a passion that they can take with them throughout their life.

Pupils can take part in activities they already love or choose to try something brand new. We encourage all pupils to get involved and choose at least one or two Curriculum Plus activities.

Find out more about our Curriculum Plus programme by following [@academy\\_nwpn](#) and [@RHTCoCurricular](#) on Twitter.

## Our guiding principles

- 1 High expectations for all
- 2 Widening pupils' experiences
- 3 Outstanding teaching
- 4 Committed to equality & diversity
- 5 Celebrating academic achievement



## What Next?

We always want to improve what we do. We are always keen to look at ways to improve our co- curricular offer.

We consider pupil voice about what they want and try to accommodate where possible. These are some ideas we have in mind in terms of future developments:

- \* Gardening
- \* Art
- \* Handball
- \* MFL
- \* Library club
- \* Chess
- \* Cooking

## Our Offer

- Sports Clubs
- Breakfast and After School Club
- Trips
- Residentials
- Booster Groups
- Choir
- Sponsored events
- Plays and performances
- Real Leaders
- Sports events and festivals
- I-Vengers
- School council roles
- Pledges
- Peer Listeners
- Homework and Times Tables Rock Stars
- What's Next?



## Sports Clubs

At North Wingfield Primary and Nursery Academy, we think it is so important for all children to take part in 60 minutes of physical activity.

At NWPNA we think it is so important to offer children lots of opportunities to be active. With this in mind, we offer sports clubs each week.

Two evenings each week, our after-school club offers multi-sport activities for children to sign up to.

The activities cater for children of all ages and abilities and are very much enjoyed. We are lucky enough to have the same sports coach from Shape to every session so he gets to know the children well and they get to know his expectations.

Further Information: Sports Club is charged at the same price as after school clubs. It runs on WEDNESDAY and FRIDAY each week.



## Trips

All Year Groups will take part in at least one trip or visit during the year. We try hard to make our curriculum as memorable as possible by planning meaningful trips and visits.

Nursery	Term 1	Term 2
Autumn		
Spring		Toy Maker Tiny Town linked to Aspirations Day
Summer	White Post Farm Visiting	
Reception	Term 1	Term 2
Autumn		
Spring		
Summer	White Post Farm Visiting	
Year 1	Term 1	Term 2
Autumn		Local Walk Superhero Event (P.E)
Spring	Sudbury Hall	
Summer	What is it like to be a Muslim?	
Year 2	Term 1	Term 2
Autumn		
Spring		
Summer	Crich Tramway Museum	Local Walk



Year 3	Term 1	Term 2
Autumn	Local Walk to St Lawrence Church Handball Event	
Spring	Eid Workshop Magna	
Summer		
Year 4	Term 1	Term 2
Autumn	Coal Mining	
Spring		Bike Ability (1 day)
Summer	Clay Divas Workshop Swimming Vikings Visitor in School	Swimming
Year 5	Term 1	Term 2
Autumn	Swimming	Swimming Dukes Barn - Residential
Spring	Swimming Cromford Mills	Swimming Gladiators P.E Event Bike Ability (3 days)
Summer	What is it like to be a Muslim?	
Year 6	Term 1	Term 2
Autumn		Dukes Barn - Residential
Spring		London/Houses of Parliament
Summer	Life After Death Workshop	Alton Towers

## General Club – Breakfast and After School

We are very proud of our wrap-around provision at school.

We aim to make breakfast and after-school club a bit like a home from home for the children. Children have snacks and drinks before enjoying a wide range of activities.

While activities are planned, children have some choice and freedom to decide what they would like to do or play with. It gives our pupils the chance to mix with children from a wide range of year groups.

### **Timings:**

Breakfast clubs opens at 7:30am and runs until the start of the school day.

After school club runs from the end of the school day until 5:30pm.



## Residentials

Residential school trips are a great way for students to improve their confidence and independence.

Experiencing new locations and staying away from home will help children gain new skills, knowledge and life experience that will help them grow and develop.

3 ways that residential school trips can benefit pupils:

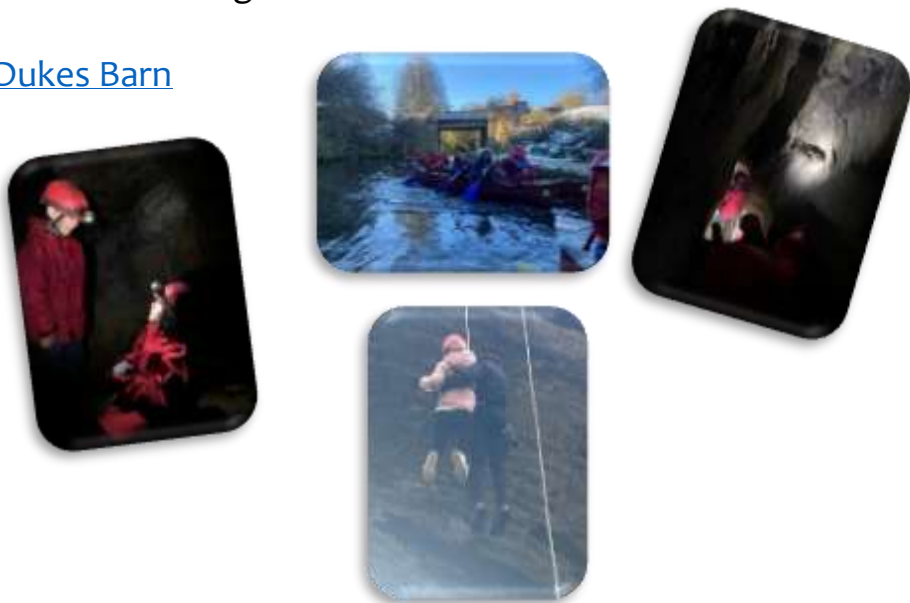
1. Boost a child's self confidence
2. Encourage good behavior around other children
3. Broaden their social network Children also make memories for life.

Typically, we plan for children to attend a residential in the following year groups:

Year 5 – One night at Dukes Barn

Year 6 – Two nights at Dukes Barn

## Dukes Barn



## Booster Groups

In Year 6, we offer our children the opportunity to stay behind after school to take part in revision sessions ready for their end of Key Stage 2 SATS.

The sessions are as follows:

In June 2025, we will offer the sessions to the current Year 5 children in preparation for Year 6.

To support Year 1 children in preparation for the upcoming **Phonics Screening Check**, we will be running **twice-weekly phonics sessions** in school. These sessions will focus on developing key skills such as blending, segmenting, and decoding both real and pseudo (alien) words.



## **Choir**

The purpose of the choir is to provide an after-school activity where children can come and learn a variety of songs as well as develop their understanding of tunes and rhythms.

The choir will have concerts throughout the year performing to parents. We also plan on holding concerts at the Community Centre with an invite to the community of North Wingfield.

The choir will also give back to the local community by visiting the local nursing home. We plan to raise money via the choir which can be used to fund activities, such as going to watch a musical at the theatre.



## **Sponsored Events**

Charity events are part of life at North Wingfield. We are proud of the contribution that pupils and their families make to a wide range of events that are organised at class, year group and the whole school level. Each year an amazing amount of money is distributed to a range of causes. It is arguably of equal importance that our pupils have learnt first-hand about the objectives of a range of causes. This exposure for some will act as a catalyst for lifelong support of a particular cause. We welcome representatives from a range of charities each year to contribute to the PSHE programme and to attend different events that are organised.

Our charity work helps our pupils to:

- develop an awareness of the need in the local, national and international settings
- respond to identified needs both as individuals and as groups
- support and organise a range of events that generate funds for a designated cause
- develop a sense of community

## **Plays and Performances**

Music/Performing Arts at North Wingfield Primary and Nursery Academy has always been given high priority and focus and we recognise the importance in developing not only children's understanding and love of singing and music but also the positive impact it has in other areas of the curriculum.

Our range of music provision includes a 45 minute Music session. At Christmas, both the EYFS, infant and junior classes perform high quality shows incorporating music, drama and dance. All of these are very well attended by parents/carers and are seen as amongst the highlights of the school year.

In the Summer Term, our Year 6 children put on an end of year performance guaranteed to make people laugh.

In Year 3, we provide a whole year group teaching of an instrument.

We also try to source outside musicians to come in and provide a workshop to the children i.e. African drumming.

## **Real Leaders**

Real Leaders' (developed by 'Create Development') enables our school to deliver a leadership programme that supports the development of Leadership Fundamentals in a fun and engaging way. It is flexible and sustainable programme allowing every child that is involved to have the opportunity to be a leader.

From the beginning of the school year, we work with our leaders on a weekly basis to develop their leadership abilities. Our leaders from Year 6 meet weekly to discuss leadership technique, and practically develop our methods to lead games for other children at our school.

Our leaders have the opportunity to lead games, e.g. for other children throughout the year during PE lessons and during lunch times. Our leaders deliver these games to each other to build their confidence and they are given encouraging feedback by their fellow leaders. This is built up throughout the year so that our leaders are confident enough to run our School Games Day activities in the Summer Term.





## **Sports and Events**

We recognise that children must be given the opportunity to develop their physical skills as well as their academic abilities. We offer a wide range of experiences in PE lessons, including gymnastics, athletics, dance, team games, bat and racket sports and swimming.

We work very closely with our School Sports Partnership (Shape) to ensure our children get access to a wide range of competitions, events and festivals.

We try to make sure every child in school gets the chance to take part in at least one activity each year. For example: Our Year 5 children took part in a Gladiators Event.

Some of the competitions are aimed at our most able pupils – such as athletics competitions, while others are focused on participation and inclusion.

We try to improve our competitions offer each year, but common events include: tag rugby, football, swimming gala, sports hall athletics and KS1 fundamentals. While we love to win events, we place a huge emphasis on sportsmanship – winning, losing and competing well!



## **I-Vengers**

In Year 5 and 6, our children have the opportunity to become I-vengers

### **The role of the I-Vengers**

- To learn about and lead missions relating to Online Safety within school
- To research and find out about our online habits and feed these back to I-Vengers HQ
- To act as a Digital leader within school, taking responsibility for looking after our Computing resources.
- To help other children to learn and grow by sharing our knowledge and acting as peer teachers in Computing

### **How do I become an I-Venger?**

Children will need to write an application letter to join the I- vengers. They will need to show that they have a good understanding of Online Safety issues and are willing to sacrifice some of their free time in school to help others.



## School Council

Pupil voice is highly regarded within school. One of the ways pupils can express their ideas is via the School Council. Each year, we hold democratic elections in which children in Year 3, 4, 5 and 6 have the opportunity to stand for the school council. All candidates make speeches and then children in Year 2 upwards have the chance to vote for the child they want to win. Each class across the age ranges, starting from Year 3 through to Year 6, have two main representatives that have been elected by their peers.

The School Council meet fortnightly to share and discuss views about school.

The children are enthusiastic members and are keen to fulfil their role as a Counsellor.



## Pledges

Our Pledges are a set of activities that we encourage all students to complete during their time at North Wingfield Primary and Nursery Academy.

The aim of our pledges is to broaden experiences, extend opportunities and raise the aspirations of our young people.

The pledges link to our school values: Perseverance, Resilience, Independence, Distractions and Explain your Learning (PRIDE).

We have four sets of Pledges within our school: Nursery, Reception, KS1 and KS2. The children in Nursery and Reception are to complete as many as they can during their time in EYFS. Children in KS1 are asked to complete a minimum of 2 pledges out of each area per year. In KS2 children need to complete a minimum of 1 pledge out of each area per year.

Gold Awards can also be complete throughout their time at School.

Your child will come home with the pledges linked to the Year Group they are in. When your child has completed one of the pledges, you will need to send in evidence and we will then date and put a sticker on their Pledge Mat. Certificates will be given out at the end of each term.

### **Peer Listeners**

In our school we aim to promote an holistic way of being. We recognise the importance of mental health, emotional wellbeing and physical health.

Knowing that sometimes it's easier for children to talk to other children we have a Peer Listening Service in school. The program is designed to offer one to one drop-in sessions during lunchtime and gives children the chance to address any difficult issues that may arise in their lives. Issues vary and can range from friendship difficulties in school, exam stress, family change or breakdown, to name a few.

Peer listeners undergo rigorous training in school, this is delivered by Elaine Wright (School Counsellor) and Mrs Denovan (Nurture and Wellbeing Manager & ELSA Practitioner). The children learn about listening and communication skills, understanding empathy and being non-judgemental, but also about what they might find challenging and taking care of themselves, confidentiality and safeguarding.

Peer listening is about pupils helping each other, being a friendly but confidential ear, they are listeners not fixers. It is a service run by pupils for pupils supported by two key workers in school – Mrs Denovan and Elaine Wright.

### **Homework Club and TTR**

Class teachers understand that there are occasions when children find it hard to complete their homework. They also set work that is important for children to complete (as it provides an opportunity to consolidate learning from lessons). In order to make sure nobody is left behind, teachers offer homework clubs where children can stay in class at lunchtimes to catch up with work they have missed.

During some assembly times, some children are also invited to complete some activities on TTRS (Times Tables Rock Stars).

This helps them to improve their rapid recall of crucial multiplication facts.



### Chicken Club

Every lunch time 6 children are given the responsibility of looking after our three beautiful chickens – Betty, Nigella and Sue.

The children work with Miss Dunn and have a have a tick sheet with jobs specific jobs which include:

- Collecting the eggs
- Topping up their feed and refreshing their water
- Making sure they have fresh, clean bedding

The children love taking on the responsibility of being in the Chicken Club and have really developed a sense of care and responsibility.



### STEM Ambassadors

Our Stem Ambassadors are a group of year 5 and 6 children who have a real passion for science.

They meet weekly with our science lead and help to run clubs and organise science week.

The Stem Ambassadors also support our younger children with science and promote science at our school.

Before children take on the role, they attend training with our science lead to support their understanding of what is expected of them.

