



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Access to a wide range of mass participation sporting events based on enjoyment	Increased participation in sporting activity increasing physical activity.	All classes participated in Sports Festivals over academic year.
Review activity levels during the day across the school.	All children accessing at least 60 minutes of PE All staff confident in using scheme to teach PE.	Based on feedback from PE Network meeting and impact of being active on children – all classes are now encouraged to incorporate active bursts into their lessons each day.
PE scheme, Real PE, to improve the confidence, knowledge and skills of staff.	All classes represented school in at least one Qualitas sports festival. All classes participated in Sports Day and Physical Activity days.	Sessions led by Qualitas encourage all children to participate. Events created increased enjoyment for children participating in sport.
Regular events for pupils across all age groups.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/ activities for pupils.	Mid-day supervisors, mini-leaders and little leaders- as they need to lead the activity Pupils – as they will take part. 16 year 5 children trained up Real Leaders Qualitas providing Sporting Activities during lunch times 3 x a week	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4100 – Play Leader £250 - Training for Real Leader Training £3465 - Qualitas
Access to a wide range of mass participation sporting events based on enjoyment	Pupils taking part in the activity. Staff accompanying children to different sporting events.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport.	Increased participation in sporting activity increasing physical activity. Pupil voice evidence to follow. Credits allocated to target disadvantaged groups.	£1956 £2160– transport costs.
Staff CPD	Staff delivering PE lessons. Pupils participating in regular high quality PE lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Staff confidence increased and are comfortable teaching the Real PE scheme.	£1500

<p>PE scheme, Real PE, to improve the confidence, knowledge and skills of staff</p>	<p>Teachers delivering the RealPE scheme. Pupils participating as part of their PE lessons.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Improved fundamental skills from the children during assessments.</p>	<p>£250 annually</p>
<p>Regular events for pupils across all age groups.</p>	<p>Pupils – participating in inter-school competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children representing school in different competitive sports. Encourage to attend after school clubs e.g. netball and football to attend competitions.</p>	<p>Transport costs - £300</p>
<p>Enhance and extend the range of physical activities and sports offered after school</p>	<p>All children accessing a variety of after school clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Range of sports offered to all children. Register to track participation</p>	<p>£1731</p>
<p>More PE equipment purchased to teach RealPE scheme effectively.</p>	<p>Pupils – participating in PE lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>Children having correct equipment for PE lessons. Children using adequate equipment to successfully participate in different sports lessons.</p>	<p>£1000</p>

Scooter Awareness and Bike A Mentals	Offer Scooter Awareness for Reception and Bike a Mentals for Year 1 and 2 – Whole Day x 2	Key indicator 2 - The engagement of all pupils in regular physical activity	Increase confidence of the children so they can ride bicycles and scooters safely	£1908
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This year we have gained the bronze school games mark through the activities, festivals and events we take part in. As well as keeping children active through curriculum time (cross-curricular orienteering), training sports leaders, personal best, appreciation of disabilities, adapting games and being creative with 'traditional sports'.</p> <p>Staff have learnt different games, ideas and ways to maintain children's attention within a PE lesson through the staff CPD.</p> <p>playground leaders trained by PE specialist TA to deliver/ lead playground activities for pupils at break and lunch times</p>	<p>Children love taking part in the events off-site and competing against each other.</p> <p>Children, who need it the most, have been able to share their creative ways in games and are placed in a position to teach, which has given them confidence.</p> <p>Staff are confident with certain lessons of PE, gymnastics, dance, games.</p> <p>Gymnastic coach explicitly explaining safety aspects and progression steps.</p> <p>All children access lunchtime and play time activities carried out by play leader, playground leaders.</p>	<p>Ensure a percentage of money is allocated to transport.</p> <p>Continue to purchase Real P.E to deliver P.E lessons and CPD for staff. Use assessments from Real P.E to identify gaps.</p> <p>Pupl Voice – ask pupils what activities they would like to see at lunchtimes and playtimes.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	We are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>High levels of deprivation within the school community Few pupils swim outside of school lessons and with families.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming teaching is delivered by Qualitas Sport.</p>

Signed off by:

Head Teacher:	<i>Rachael Peacock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Shepherd</i>
Governor:	<i>Nigel Barker</i>
Date:	31.7.2024