



## **GEOGRAPHY LANGUAGE INTENT, IMPLEMENTATION & IMPACT**

### **Intent**

Our geography curriculum is designed to develop children's curiosity and fascination about the world that will remain with them through their lives. We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Our geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development.

### **Implementation**

Geography is taught each term through a series of lessons. Class teachers consider timetabling carefully to ensure these lessons are taught well and facilitate memory retention. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school.

At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

### **Impact**

Our aim is for outcomes to evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge.

To conclude each topic, we hold a showcase lesson celebrating the geographical key skills and knowledge that has been learnt.