



## **Art and Design Intent, Implementation, and Impact**

### **Intent**

At North Wingfield Primary and Nursery Academy, we value the significance of Art and Design. It is our children's entitlement to freely share and express their creativity, independence, resilience, and self-reflection, within art and design, as part of a broad and balanced curriculum. Art and Design provides children with the opportunity to experience the world around them and express themselves in a variety of ways, by widening and deepening their essential knowledge and skills.

It is our intent to provide all children with the fundamental skills, techniques and knowledge required to create unique drawings, paintings, sculptures, collages, prints and textiles. We want the children to have a natural sense of wonder and curiosity when experiencing a broad assortment of artwork. Furthermore, we empower children to discover prominent artists, designers and craft makers that will enable them to explore their own and other's cultural heritages. We give the children the time and space to explore new themes and discover ways to be creative, without the necessity for perfection. At North Wingfield Primary and Nursery Academy, we believe that the process takes precedence over the product. We want our children to feel enjoyment in the journey of producing art. Our lessons will offer the chance for children to develop their emotional expression through art to further enhance their personal, social and emotional development. It is through this personalised experience of art at North Wingfield, that we enable the children to feel safe, proud, and happy, to produce their most creative work.

### **Implementation**

The teaching and implementation of the Art and Design Curriculum at North Wingfield Primary and Nursery Academy is based on the National Curriculum in KS1 and KS2 and Development Matters in EYFS. We teach a skills-based curriculum, which allows the children to express their creative imagination as well as providing them with the opportunities to practice and develop mastery in the key processes of art. This is supported through the studying of key artists and the development of a knowledge of their work. Also, where relevant, important links have carefully been made with our science/history/geography topics, to help the children make links between the integral role that art plays in our everyday lives, our community, in history and the wider world.

At North Wingfield Primary and Nursery Academy, Art and Design takes place fortnightly, interchangeably with Design and technology. Our skills-based curriculum runs on a two-year basis, which provides opportunities for progression as the children move through school. We ensure such progression is being made in children's skills and knowledge of drawing, printing, painting, colour, sculpture, texture, and pattern, by following a skills progression document. Furthermore, we are flexible to meet the children's needs and tailor their experience of art based on their interests, skills, and what areas they need to develop further.

In EYFS, the children have daily access to a variety of media and materials which they can explore to produce their own creative work. Provision is carefully planned to suit the interests of the children, whilst developing the necessary skills they are working on. Through on-going observations of the children, the adults have an in-depth knowledge about each child's development. This ensures that the adults facilitating learning know each child's next steps and can give the children the learning opportunity and experience they need to develop their skills in art. We place high importance on EYFS, as we know this provides the fundamental base for all learning. In KS1, foundational skills are developed and gaps are identified in the children's skills, so that they can be closed at an earlier stage. By upper KS2, we aim for the children to apply the skills and knowledge, that has been developed through their school journey, to a variety of media and materials. All pupils, from KS1 onwards, demonstrate their art journey in sketchbooks; children in EYFS display artwork in a whole class book. Sketchbooks are promoted as a personal documentation for each individual; children are given time to experiment and practise skills in their sketch book, before applying these to create a final piece of artwork.

### **Impact**

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught, so that they are proficient in drawing, painting, sculpture, printing, collage and textiles. Teachers have high expectations and evidence is presented in a variety of ways. All children use technical vocabulary accurately and pupils are expected to know, apply and understand the skills and processes specified. Teachers use summative assessments to record the progress against the National Curriculum expectations. This information is used to inform future lessons; ensuring children are always supported and challenged appropriately. Most importantly, children will leave North Wingfield Primary and Nursery Academy knowing that mistakes are okay. They will think for themselves and be critical about their own and other's work, showing competences in improving their resilience and perseverance by continually evaluating and improving their work.