

## Science Curriculum Vocabulary Progression

| SCIENCE CURRICULUM VOCABULARY                       |                            |  |                          |   |                            |  |  |  |  |
|---|----------------------------|--|--------------------------|---|----------------------------|--|--|--|--|
| YEAR 1  | YEAR 2                     | YEAR 3   | YEAR 4                   | YEAR 5  | YEAR 6                     |  |  |  |  |
| Working Scientifically                              |                            | Working Scientifically                                   |                          | Working Scientifically                                |                            |  |  |  |  |
| question, answer, observe, observing, equipment,    |                            | oral and written explanations, conclusion,               |                          | plan, variables, measurements, accuracy, precision,   |                            |  |  |  |  |
| identify, sort, group, compare, differences,        |                            | predictions, criteria, classify, changes, data, contrast |                          | repeat readings, predictions, furthercomparative and  |                            |  |  |  |  |
| similarities, describe, measurements,test, results, |                            | evidence, improve, secondary sources, guides, keys,      |                          | fair test, identify, classify anddescribe, patterns,  |                            |  |  |  |  |
| secondary sources record – diagram, chart           |                            | construct, interpret research – relevant question        |                          | systematic, quantitative measurements                 |                            |  |  |  |  |
|   |                            | equipment — thermometer, data — gather, standard         |                          | report data – scientific diagrams, labels,            |                            |  |  |  |  |
|   |                            | units, record, classify, present, record – drawings,     |                          | classification keys, tables, scatter graphs, bargraph |                            |  |  |  |  |
|   |                            | labelled diagrams, keys, bar charts, tables              |                          | and line graphs                                       |                            |  |  |  |  |
|   |                            |  |                          | Report and Present – cond                             | clusions, casual           |  |  |  |  |
|   |                            |  |                          | relationships, explanations, degree of trust, oraland |                            |  |  |  |  |
|   |                            |  |                          | written display and presentation evidence – support,  |                            |  |  |  |  |
|   |                            |  |                          | refute, ideas or argumentsbiology, physics,           |                            |  |  |  |  |
|   |                            |  |                          | chemistry   |                            |  |  |  |  |
| Animals including humans'                           | Animals includinghumans    | Animals includinghumans                                  | Animals includinghumans  | Animals includinghumans                               | Animals includinghumans    |  |  |  |  |
| amphibians, fish, reptiles,                         | survival, water, air, food | skeleton, skull, bones,                                  | mouth, tongue, teeth,    | womb, foetus, embryo,                                 | function, circulatory      |  |  |  |  |
| mammals, birds (+ 1                                 | reproduce, adult, baby,    | muscles, movement,                                       | oseophagus, stomach,     | gestation, baby, toddler,                             | system, heart, valve,      |  |  |  |  |
| example of each)                                    | offspring, kitten, calf,   | support, protection,                                     | small intestine, large   | teenager, elderly growth,                             | blood vessel, vein, artery |  |  |  |  |
| herbivore, omnivore,                                | puppy food chain, prey,    | nutrition  | intestine, nutrients,    | development, puberty                                  | transport, oxygenated,     |  |  |  |  |
| carnivore head, nose, ear,                          | predator, camouflage,      |  | absorb, canine, incisor, |   | deoxygenated lifestyle,    |  |  |  |  |
| neck, shoulder, arm,                                | protection exercise,       |  | molar producer,          |   | drug                       |  |  |  |  |
| elbow, wrist, hand, back,                           | hygiene, balanced diet     |  | consumer, apex predator  |   |                            |  |  |  |  |
| chest, hip, leg, knee,                              |                            |  |                          |   |                            |  |  |  |  |
| ankle, foot wing, beak,tail,                        |                            |  |                          |   |                            |  |  |  |  |
| fin sight, smell, touch,                            |                            |  |                          |   |                            |  |  |  |  |
| taste, hearing                                      |                            |  |                          |   |                            |  |  |  |  |

| PROGRESSION               |                              |                             |                              |                            |                            |  |  |  |  |
|---------------------------|------------------------------|-----------------------------|------------------------------|----------------------------|----------------------------|--|--|--|--|
| Plants                    | Plants                       | Plants                      | Living things & their        | Living things & their      | Living things & their      |  |  |  |  |
| deciduous, evergreen,     | growth, germinate,light,     | air, water, transportation, | habitats                     | habitats                   | habitats                   |  |  |  |  |
| tree, leaf, flower        | temperature reproduce,       | nutrients, soil,            | vertebrates,                 | life process,              | characteristic,            |  |  |  |  |
| (blossom), petals, fruit, | lifecycle                    | reproduction, seed          | invertebrates (+ 1           | reproduction, offspring,   | classification, organism,  |  |  |  |  |
| bulb, seed, roots, stem,  |                              | formation, seed             | example of each)             |                            | micro- organism            |  |  |  |  |
| trunk, branches           |                              | dispersal, pollination      | environment, habitat,        |                            |                            |  |  |  |  |
|                           |                              |                             | classification key           |                            |                            |  |  |  |  |
| Everyday materials        | Everyday materials and       | Rocks                       | States of matter             | Properties and changes     | Evolution & Inheritance    |  |  |  |  |
| wood, plastic, glass,     | their uses                   | soils, organic matter,      | solid, liquid, gas,          | to materials               | adaptation, evolution,     |  |  |  |  |
| paper, metal, rock hard,  | brick, fabric, elastic,foil, | fossil, crystal, sandstone, | evaporation,                 | hardness, transparency,    | characteristic,            |  |  |  |  |
| soft, rough, smooth,      | property, solid,             | granite, marble, pumice     | condensation, particle,      | conductivity (electrical,  | reproduction, genetics,    |  |  |  |  |
| shiny, dull,bendy, stiff  | waterproof, absorbent,       | absorbent, crumble          | temperature, freezing,       | thermal) solubility,       | survival                   |  |  |  |  |
|                           | opaque, transparent,         | sedimentary, layer,         | heating                      | solution dissolve, filter, |                            |  |  |  |  |
|                           | squash, bend, flexible,      | sediment igneous,           |                              | evaporate, sieve,          |                            |  |  |  |  |
|                           | twist, stretch push, pull,   | magma, lava, gas bubbles    |                              | reversible, irreversible   |                            |  |  |  |  |
|                           | roll, slide, bounce          | (tiny holes/spaces)         |                              |                            |                            |  |  |  |  |
|                           |                              | metamorphic, change,        |                              |                            |                            |  |  |  |  |
|                           |                              | squeeze, pressure           |                              |                            |                            |  |  |  |  |
| Seasonal change           | Living things & their        | Light                       | Sound                        | Earth & Space              | Light                      |  |  |  |  |
| season, spring, summer,   | habitats                     | light source, mirror,       | vibration, wave, volume,     | Earth, sun, moon, solar    | refraction, reflection,    |  |  |  |  |
| autumn, winter, month,    | living, dead, habitat,       | reflect, reflective,        | pitch, tone,insulation       | system, axis of rotation,  | spectrum, rainbow          |  |  |  |  |
| year, day, night, sun,    | microhabitat, woodland,      | reflection shadow,          |                              | day, night, phases of the  |                            |  |  |  |  |
| moon, light, dark         | meadow,hedgerow, pond        | blocked transparent,        |                              | moon, star, constellation  |                            |  |  |  |  |
|                           |                              | translucent, opaque         |                              |                            |                            |  |  |  |  |
|                           |                              | Forces & magnets            | Electricity                  | Forces                     | Electricity                |  |  |  |  |
|                           |                              | force, contact, surface,    | appliance, battery power,    | air resistance, water      | circuit - series, parallel |  |  |  |  |
|                           |                              | magnetic, attract, repel,   | main power, circuit,         | resistance, friction,      | voltage, volts, amps       |  |  |  |  |
|                           |                              | poles                       | series, cell, battery, wire, | gravity lever, gear,       |                            |  |  |  |  |
|                           |                              |                             | bulb, switch, break in       | pulley, Newtons            |                            |  |  |  |  |
|                           |                              |                             | circuit conductor,           |                            |                            |  |  |  |  |
|                           |                              |                             | insulator                    |                            |                            |  |  |  |  |