Welcome back to you all and a big welcome to our new children and parents. We hope you enjoyed the Summer holidays, though I am sure you will agree they weren't quite what we were expecting \circ .

This term our topic is:-

'Nursery Rhymes'

In Communication & Language this term we will be:

- * Talking about being kind and helpful
- *Having Chatter time
- *Taking part in the 'Every Child a Talker' program.
- * Doing the rhyme of the week
- * Talking about our family.

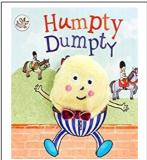


In Literacy this term we will be:

- *Taking part in the Nursery Rhyme Challenge
- *Recognising and over writing our own names
- *Taking part in Monster phonics sessions.
- * Beginning to talk about the marks we make.
- *Learning to recite nursery rhymes independently.
- *Carrying out different challenges.

Books/Stories/Rhymes:

- -Jack and Jill
- -Humpty Dumpty
- -Incy Wincy Spider
- -Baa Baa Black Sheep
- -Twinkle Twinkle Little Star
- -Hickory Dickory Dock
- -Two Little Dickie Birds
- -12345 Once I Caught a Fish Alive

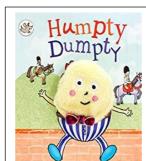


How to help at home: Read lots of books and stories with your child. Encourage them to mark make and talk about their pictures and 'writing'. Encourage your child to hold a pencil using the 'froggy finger' grip. You could also encourage your child to write some letter shapes with their finger or a pencil focusing on s, a, t, p, i, n and the *letters in their name.* Practice the rhyme of the week. Learn the letter/ number of the week.

In Expressive Art & Design and Understanding of the World this term we will be:

- *Collage Autumn Pictures
- *Leaf printing
- *Colour mixing (autumn colours)
- *Splatter painting (Autumn colours)
- *Looking at change over time (what happens in Autumn?)
- *Artist Van Gogh -
- *Making nursery rhyme props
- *Christmas Concert Christmas Alphabet (nursery rhymes)
- *Role play in the home corner
- *Having different visitors come and talk to the children.
- *Learning about materials.
- * Autumn Walk (around the school grounds)





Snack Time

Children have a daily snack, with either water or milk to drink. Water is on offer throughout the nursery session.



Dates for your Diary

INSET (2) is on **Friday 15**th **September** Term ends on **Friday 27**th **October**

Nursery re-opens on Monday 6th November

Monday is **rhyme day** (I will put the rhyme on ClassDojo).

Tuesday – we introduce the story of the week.

Wednesday is **letter of the week** (I will put the letter on ClassDojo).

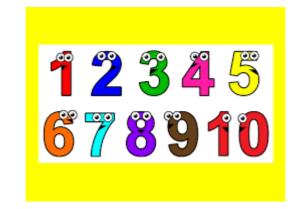
Thursday is **number day** (the children are learning to subitise and represent a number amount, using the correct amount of fingers).



In Numeracy this term we will be:

- *Counting to 5+ in 1's
- *Beginning to subitise
- *Ordering by size
- *Recognising numbers to 3 and beyond
- *Writing numbers to 3 and beyond
- *Learning to touch count accurately
- *Use words more, less, the same
- *Learning about 2D shapes.

How to help at home: Point out numbers on your way to nursery or in the wider community (shops, etc). Encourage your child to count out objects and write a label to show how many. This will familiarise your child with number recognition and touch counting. Play games such as dominoes, or snakes and ladders.



Helping your child to learn their home address is another important life skill, and will certainly help them if they ever get lost. If anyone would like to come and talk to the children about their job (bus driver, nurse, postman, police officer, vet etc), please speak to Mrs Grattage or myself.

The children would really enjoy it and it would widen their understanding of the working world.

One of the children's targets this term is to put their coat on by themselves and try to fasten it up. Please help your child learn to put on and zip/button up their own coats ©





For the children that joined us in January and April we will begin to encourage the children to start to write some of the letters in their name. I will be sending out a letter formation sheet to help you support your child if encouraging them to write letters shapes/names at home.

