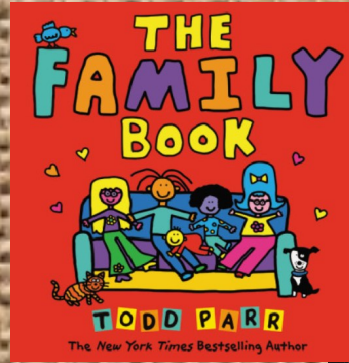


# My World, Your World- Autumn Term 2023



We want our children to start Reception with a real sense of belonging, to understand that they are unique and wonderful. Each member of our class has their own gifts and talents that will collectively come together to make a new school family for our children. We want them to explore their interests, to find out and share what they like about themselves, what makes them proud!

This term is about making new relationships with their peers and classroom adults. We want to support each child so that they will become secure and happy in their new environment.

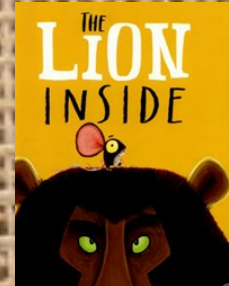
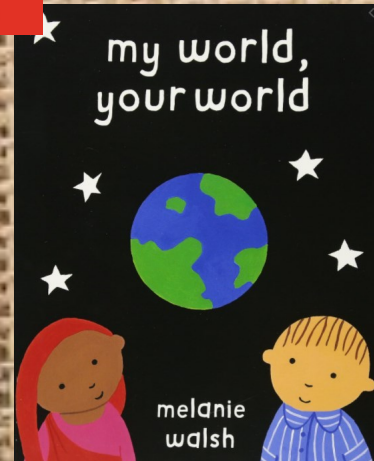
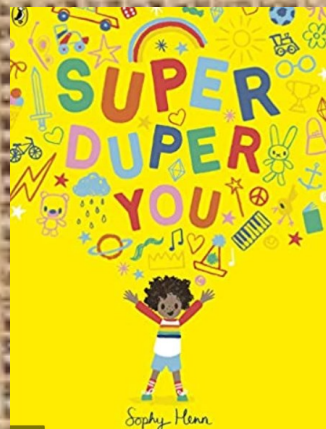


We will read and explore families through the 'My Family' book, linking the story to our theme 'My World, Your World'. We will invite the children to talk about members in their family and what they like to do with them.

Please can the children bring a photograph from home to develop a family display so that the children can talk about their family with their friends and teachers.



We will be helping our children to explore, understand and name the many emotion that they feel. We will give them opportunities to discuss with their friends lots of things that make them happy, sad, upset and frightened. We will use a range of stories to help us explore feeling and how we can learn strategies to help us deal with strong feelings like frustration, anger etc.



There will be many opportunities to write and make marks, they will write about themselves, their families and where they live- making their mark on the world.

The children will continue to learn to recognise their name. Each morning as part of their routine they will find their name as part of our self-registration activity. This helps the children to understand who is in school and who is not.

Your child's name is often one of the first words that they learn to read and write so we want to celebrate their names and their ability to write them. Each child will have a name card that is unique to them and we will encourage daily name writing practise.

Use the story 'My World, Your World' to introduce the children to our theme for the Autumn term. Share with the children the differences and similarities that all people have and explore what it means to be kind to everyone.

We will look at what a 'Kindness Class' looks like in order for us all to be happy in school. For example kind words and voices. Kind hands and feet, kindness to our school resources and other peoples belongings

We will build up vocabulary through our Talk through story lessons. These learning opportunities are designed to extend and deepen children's vocabulary so that they can understand the books they will soon be able to read for themselves.

The will become emersed in daily high quality story session and key vocabulary will be modelled by classroom adults in the children learning provision.



## Personal, Social and Emotional Development

I see myself as a valuable individual.

I can express my feelings and consider the feelings of others.

I can try again with encouragement.

I can manage my emotions when given a strategy with support e.g. Can we try...

I can use a timer to support sharing and turn taking.

I can build constructive and respectful relationships.

I can speak in a small familiar group about my interests, ideas and experiences.

I can confidently talk freely about home and community.

I can manage my own needs.

· Personal hygiene

I know and talk about the different factors that support my overall health and wellbeing:

-regular physical activity

-healthy eating

-toothbrushing

I can line up, wash my hand and eat snack independently.

## Communication & Language

I can understand how to listen carefully and why listening is important.

I can learn new vocabulary.

I can engage in story times.

I can use new vocabulary through the day.

I can listen carefully to rhymes and songs, paying attention to how they sound.

I can sing the rhymes, poems and songs I have learnt this term.

I engage in non-fiction books.

I can follow instructions using prepositions.

I can develop social phrases without prompts. E.g excuse me, help me please, can I have

I can explain in simple sentences included ordering, what happened and what might happen.

I can copy and repeat pure sounds.

I can connect one idea or action to another using a range of connectives.

I can learn new vocabulary through adult led sessions and stories.

## Mathematics

I can count objects, actions and sounds.

I can compare numbers.

I can subitise amount up to 5.

I can count to 10 by rote.

I can explore the composition of 5.

I can select, rotate and manipulate shapes to develop spatial reasoning skills.

I can continue, copy and create repeating patterns. (ABBABB)

I can compare length.

## Physical Development

I am revising and refining my fundamental movement skills I have already acquired:

· rolling

· crawling

· walking

· jumping

· running

· hopping

· skipping

· climbing

I am showing progress towards a more fluent style of moving, with developing control and grace.

I am confidently and safely using a range of large and small apparatus indoors and outside, alone and in a group.

I am developing my overall body-strength, balance, co-ordination and agility.

I am developing my small motor skills so I can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

## Literacy

I can re-read books to develop word reading, their fluency and their understanding and enjoyment.

I can read individual letters by saying the sounds for them ( in line with SSP programme)

I can blend sounds into words, so I can read short words made up of known letter- sound correspondences.

I can write my first name, using good letter formation.

I can spell words by identifying the sounds and then writing the sound with letter/s. (oral segmenting)



## Understanding the World

I can talk about my own family history,

I can identify from the past and how I have grown,

I recognise that people have different beliefs and celebrate special times in different ways

I can talk about members of their immediate family and community. E.g. occupation, appearance, likes and dislikes.

I can name and describe people who are familiar to them. e.g. wider family, friends and teachers.

I understand the effect of changing seasons on the natural world around them. (autumn and winter)

## Expressive Arts & Design

I can explore, use and refine a variety of artistic effects to express their ideas and feelings

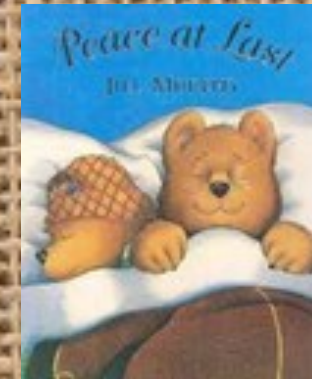
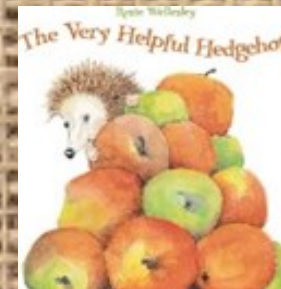
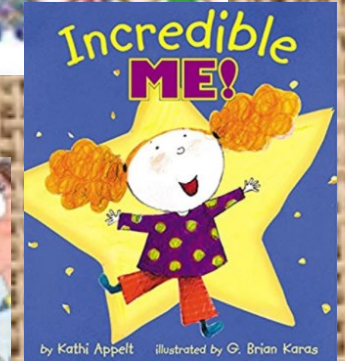
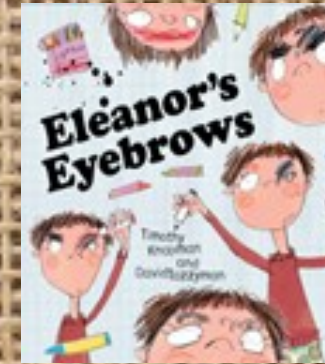
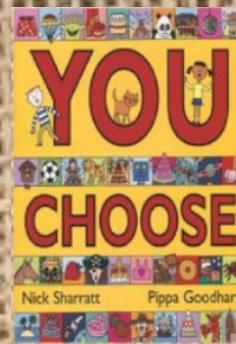
I can listen attentively, move to and talk about music, expressing their feelings and responses.

I can sing in a group or on their own, increasingly matching the pitch and following the melody.

I can introduce storyline in pretend play.

I can watch and talk about dancing.

I can explore and engage in music making.



# What you can do at home to help your child



## Personal, Social and Emotional Development

- ⇒ Play with your friends or siblings.
- ⇒ Have a go at making up stories and using your imagination.

## Communication & Language

- ⇒ Listen to others: one to one or in a small group, when conversation interests them.
- ⇒ Listen to stories with increasing attention and recall.
- ⇒ Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- ⇒ Understands use of objects (e.g. "What do we use to cut things?").
- ⇒ Is able to follow directions (if not intently focused on own choice of activity).

## Literacy

- ⇒ Practice singing nursery rhymes and choose your favourite.
- ⇒ Read stories to your child.
- ⇒ Talk about pictures in books.
- ⇒ Recognise and write their own name forming the letters correctly.
- ⇒ Look for logos while out and about and see if you know what they are.

## Mathematics

- ⇒ Use some numbers while playing.
- ⇒ Practise counting to 10 and beyond.
- ⇒ Recognise numbers in the environment ie number plates, house numbers.
- ⇒ Practise forming numbers 0-5

## Physical Development

- ⇒ Have fun being active at the park or in your garden- rolling, crawling, walking, running, skipping, sliding and hopping.
- ⇒ Practise safely climbing stairs, steps or climbing equipment using alternate feet.
- ⇒ Try to balance on one foot.
- ⇒ Wash and dry your hands thoroughly.
- ⇒ Start to get dressed by yourself.

## EAD

- ⇒ Sing nursery and favourite songs together.
- ⇒ Create stories in small world play
- ⇒ Create drawings of the people in your family by connecting continuous lines and shapes.
- ⇒ Identify and name colours.

## UTW

- ⇒ Talk about who is in your family use the terms aunt, uncle, sister, brother, cousin etc
- ⇒ Talk about the occupations of people that the children are familiar with.
- ⇒ Whilst out and about point out sign of autumn / Winter.
- ⇒ What things (building. Physical features) do you see on your journey to school?