


Newsletter Year 4

Miss Harrison

Spring Term 2 2023

| <u>English</u> | <u>Maths</u> |
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| <p>We will be studying a book called Float by Daniel Miyares. Students will follow the story of a boy with a small paper boat and large imagination. At the end of the book, students will spend time writing their own narrative inspired by the book.</p> <p><u>Whole Class Reading</u> In our WCR lessons, we will learn and practice the skills of summarising, inferring, improving our word knowledge and understanding characters feelings and motives through reading some short texts and at times some longer texts.</p> <p>Some of the texts we will be looking at include:</p> <ul style="list-style-type: none">- Spaced Out – Brian Moses and James Carter- The Barnabus Project – The Fan Brothers | <p>We will follow Power Maths, which will include these maths topics:</p> <ul style="list-style-type: none">- Fractions: Adding, Subtracting and Problem Solving- Decimals  <p>Each week, we will complete timed multiplication grids two times a week, as well as additional sessions to focus on times table skills.</p> <p>It is essential that children know their times tables facts to help with their maths learning.</p> |
| <u>History/Geography/Science</u> | <u>Other Information</u> |
| <p><u>History</u> In History this term we will be continuing with 'Anglo-Saxons'. We will be looking at who they were, where they came from, when they were around as well as how we know about them.</p> <p><u>Geography</u> In Geography this term we will be continuing with Mountains and Volcanoes. We will explore different factors of climbing a mountain such as the 'Altitude' and 'Temperature' and also look at the people who have climbed them. We will then look at Volcanoes and learn about the structure of the Earth as well as 'Tectonic Plates'.</p> <p><u>Science</u> In science we will be studying Living things and their habitats: Plants. We will be identifying and describing the functions of different parts of flowers and plants. Students will be investigating how water is transported within plants and exploring the part that flowers play in the life cycle of plants, including pollination. Towards the end of the topic we will look at the requirements of plants for life and growth.</p> | <p><u>P.E:</u> Our PE days will be Wednesday and Thursday. On Wednesday we will be doing outdoor P.E and on Thursday it will be indoors. We ask that children continue to come school in their PE kits on these days.</p> <p><u>Reading-</u> I will allocate individual reading time throughout the week alongside our whole class guided reading sessions. Please make sure your child is also reading at home, you can add your child's video to their Dojo portfolio to earn extra 'Working at home' Dojos.</p> <p><u>Homework</u> Spellings will be set on spelling shed every Monday. These will be learnt throughout the week in school, please encourage your child to practice their spellings on spelling shed throughout the week. Spellings will be then tested on the following Monday.</p> <p>Challenges will be set on Times Table Rockstar on a weekly basis. We will do a times table grid two times a week to check the children's progress. They need to complete 30 minutes worth.</p> |