Happy New Year to you all and a big welcome to our new children and parents. We hope you enjoyed the Christmas holidays.

This term our topic is:-

# 'Traditional Tales'

(mini topic Spring)

# In Communication & Language this term we will be:

- \* Talking about being helpful
- \*Having Chatter time
- \*Taking part in the 'Every Child a Talker' program.
- \* Learning the rhyme of the week
- \* Re-telling stories
- \* Learning to do active listening.



### In Literacy this term we will be:

- \*Making information books about the people who help us.
- \*Recognising and over writing our own names
- \*Learning sounds of letters in our phonics sessions.
- \* Beginning to write letters.
- \*Writing a letter and taking it to the post office.
- \*Carrying out different challenges.

## **Books/Stories/Rhymes:**

- -The Gingerbread Man
- -The 3 Little Pigs
- -Goldilocks & the 3 Bears
- -The 3 Billy Goats Gruff
- -Jack & the Beanstalk
- -Little Red Riding Hood
- Aliens Love Underpants
- We're Going on a Bear Hunt
- -5 Little Gingerbread Men
- This Little Piggy



How to help at home: Read lots of books and stories with your child. Encourage them to mark make or draw pictures. Encourage your child to hold a pencil using the 'froggy finger' grip. Also, you could encourage your child to write some letter shapes with their finger or a pencil, focusing on the letters in their name (please use upper-and-lower case letters e.g. Harry). Practice the rhyme of the week with your child.



#### In Expressive Art & Design and Understanding of the World this term we will be:

- \*Collage Pictures
- \*Artist Kandinsky
- \*Using imaginative language and re-telling stories in their own words.
- \*Painting/ drawing aliens
- \*Making Gingerbread Men
- \*Exploring materials
- \*Making an item to help the gingerbread man cross the river.
- \*Science activities- best dunking biscuit (whole school)
- \*Dressing up for World Book Day
- \*Having different visitors come and talk to the children.
- \*Learning about different occupations.



#### Snack

The children have a healthy daily snack. They can choose a drink of milk or water to accompany it.



#### **Dates for your Diary**

Term ends on Friday 31st March

Nursery re-opens on Monday 17th April

**Monday** is **rhyme day** (I will put the rhyme on Class dojo).

**Wednesday** is **phonics based** (I will put the focus on ClassDojo).

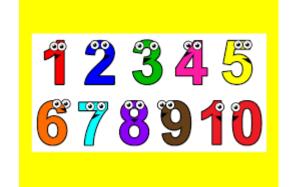
**Thursday** is **number day** (we are focusing on the numbers 1-5).



# In Numeracy this term we will be:

- \*Counting to 10+ in 1's
- \*Subitising (0-3)
- \*Counting backwards from 5-0 in 1's
- \*Ordering by size
- \*Recognising numbers to 5 and beyond
- \*Writing numbers to 5 and beyond
- \*Touch counting.
- \*Realising that the last number counted = the amount
- \*To recognise the 4 basic 2D shapes.

<u>How to help at home</u>: Practice writing numbers at home – you can do this outside using chalk. Number of the week – please practice these with your child – count, write number labels and say the numbers. This will familiarise your child with number recognition and touch counting.



#### Enrichment

If anyone would like to come and read a story to a small group of children, please speak to Mrs Grattage or myself.

The children would really enjoy it and it would widen their adult interactions.

We will be dressing up as 'bears' for World Book Day.

One of the children's targets this term is to be more independent. Please encourage your child to carry their own bags, put on their own coats and use their manners (please & thank you) © These will support our PRIDE statements.





