

Welcome back, we hope you have had a good Easter break.

This term our topic is:-

## Animals & Minibeasts

(mini topic Summer)

### In Communication & Language this term we will be:

- \* Talking about being a kind friend
- \* Having Chatter time
- \* Re-telling familiar stories.
- \* Doing the rhyme of the week
- \* Talking about 'moving on'.



### In Literacy this term we will be:

- \* Making information books about animals.
- \* Recognising and over writing our own names
- \* Learning sounds of letters in our phonics sessions.
- \* Beginning to write letters.
- \* Reading fiction and non-fiction books about animals.
- \* Carrying out different challenges.

### Books/Stories/Rhymes:

- Animal Boogie
- Down in the Jungle
- Dear Zoo
- Handa's Surprise
- Mad About Minibeasts
- The Very Hungry Caterpillar
- Here is the beehive, where are the bees?
- Pretty Butterfly
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**How to help at home:** Read lots of books and stories with your child. Encourage them to mark make or write their own names. Encourage your child to hold a pencil using the 'froggy finger' grip. Also, you could encourage your child to write some letter shapes with their finger or a pencil focusing on s, a, t, p, i, n and the letters in their name. Practice the rhyme of the week with your child.



### In Expressive Art & Design and Understanding the World this term we will be:

- \* Black & Fold butterflies
- \* Using imaginative language and using a narrative in the Role Play area
- \* Talking about different animals and their habitats.
- \* Creating animal pictures
- \* Having our own butterflies
- \* Looking at the life cycle of a butterfly
- \* Artist – Giuseppe Arcimboldo
- \* A visit from the Fire Service
- \* Learning about different occupations.
- \* Looking after our plants
- \* Making dough insects.



### Snack time

The children have a healthy daily snack. They can choose a drink of milk or water to accompany it.



### Dates for your Diary

May Day Holiday – **Monday 1<sup>st</sup> May**  
Extra Bank Holiday – **Monday 8<sup>th</sup> May**  
Nursery closes on **Friday 26<sup>th</sup> May** and re-opens on **Monday 5<sup>th</sup> June**  
**Nursery breaks up on Friday 21<sup>st</sup> July (1.30pm)**

**Monday** is **rhyme day** (I will put the rhyme on Classdojo).

**Tuesday** is the day we introduce the 'story of the week'.

**Wednesday** is **phonics** (I will put the letter sound on ClassDojo).

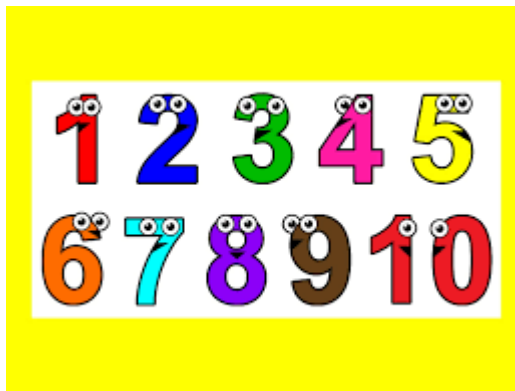
**Thursday** is **number day** (the children focusing on the numbers 1-5).



### In Maths this term we will be:

- \*Counting to 10+ in 1's
- \*Counting backwards from 5-0 in 1's
- \*Subitising (0-3)
- \*Ordering by size
- \*Recognising numbers to 5 and beyond
- \*Writing numbers to 5 and beyond
- \*Finding totals
- \*ABAB patterns (caterpillars)
- \*Data handling - minibeasts.

**How to help at home:** Look for numbers in the environment (door numbers, car registration plates etc). Practice the number of the week with your child – touch count, write number labels and order numbers 1-5. Encourage your child to represent a number using the correct number of fingers.



In June we will be having some caterpillars from Insect Lore. The children will be able to study the life cycle of a butterfly and release them in to the EYFS garden. We are hoping to have the fire service visit us, this will enable the children to learn about the working world. If possible, we would like to do a virtual Watering Hole Visit. I think the children would really enjoy it and it would widen their understanding of the wider world and the animals that live in it.

### **PSED & Physical Development**

One of the children's targets this term is to be more independent. Please encourage your child to carry their own bags, put on their own coats and use their manners (please & thank you) 😊 These will support our PRIDE statements.

