






North Wingfield Primary and Nursery Academy
Offer of Early Help

<p>Universal source of help for all families in Derbyshire:</p> 	<p>Derbyshire Family Information Service (FIS) advisors give impartial information on childcare providers, free nursery places for 2 year olds, free nursery places for 3 and 4 year olds, parent and toddler groups.</p> <p>https://www.derbyshire.gov.uk/education/early-years-childcare/family-information/family-information-service.aspx</p> <p>https://caya-apps.derbyshire.gov.uk/Synergy/SynergyWeb/</p> <p>Derbyshire Information Advice and Support Service for SEND Derbyshire Information, Advice and Support Service (DIASS) provides independent information, advice and support to children and young people with special educational needs and disabilities (SEND), as well as their parents and carers.</p> <p>For more information follow the link below. https://www.derbyshireiass.co.uk/home.aspx</p>
<p>Schools Net Derbyshire</p> 	<p>https://schoolsnet.derbyshire.gov.uk/keeping-children-safe-in-education/keeping-children-safe-in-education.aspx</p> <p>Important information for parents and professionals across Derbyshire in relation to keeping children safe and avenues of support including early help options.</p>
<p>North Wingfield Primary and Nursery Academy universal support for all pupils and families.</p>	<p>Open door policy' All members of staff are available in a pastoral capacity should parents have any concerns about anything at all. Usually the child's Class Teacher would be the first contact, followed by The Nurture and Wellbeing Manager (Mrs Denovan), Assistant Headteachers Mrs Parmley and Miss Shepherd or the headteacher Mrs Peacock.</p> <p>Staff may not have the answer but will try to find a solution or sign post parents or other professionals in the right direction. Parents can talk directly with staff or make contact with the school office to arrange an appointment.</p> <p>The school office number is 01246 851176 Email – enquiries@northwingfield.derbyshire.sch.uk</p> <p>Pupil voice Our children are actively encouraged to speak about any concerns they have to any member of staff. Each classroom (Y2-Y6) has a worry box where children can privately post worries. Mrs Denovan checks the worry boxes regularly.</p> <p>They know that our staff take all their concerns very seriously and they know that they can speak to any responsible adult in school.</p> <p>The Pupil voice is also represented via the Pupil Council which regularly meets with Mrs Denovan and Elaine Wright (school counsellor).</p> <p>Peer Listeners We have trained year 5 and year 6 children who are our Peer Listeners. Children can speak to the peer listeners on duty and share worries and concerns. Concerns are logged and monitored in case of further action needing to be taken.</p> <p>Developing key skills We have an effective PSHCE curriculum which supports children and develops key skills, not only for school but for life. (Please see section below)</p> <p>Our school moto is PRIDE – Perseverance, Resilience, Independence, Distractions (managing them, Explaining (our learning)). All staff support our children in developing these key life skills.</p>

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Home-school support	All of our Early Help is offered in partnership with parents, families, guardians and carers.
<p>E-safety</p> 	<p>E-safety is a key part of the ongoing (PSHE/Computing/SMSC/SRE) curriculum.</p> <p>Helpful websites for teaching staff and parents: PACE (parents against child exploitation) UK www.paceuk.info/ is a useful website to engage parents with e-safety issues.</p> <ul style="list-style-type: none"> - www.thinkuknow.co.uk/parents - http://educateagainsthate.com - www.internetmatters.org - https://ico.org.uk - www.nspcc.org.uk/keeping-children-safe/online-safety - www.ceop.police.uk/safety-centre <p>We also have the CEOP button available on our website home page for children to report an online concern, report bullying and report abuse.</p> 
<p>North Wingfield Primary and Nursery Academy PSHCE / SMSC Curriculum</p> 	<p>North Wingfield Primary and Nursery Academy curriculum includes PSHE (Personal Social Health Education), SRE (Sex and Relationships Education) and SMSC (Spiritual Moral Social and Cultural). This comprehensive curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions.</p> <p>From September 2020, the Health Education and Relationships Education aspects of PSHE education will be compulsory in all schools.</p> <p>Where pupils have specific issues that need discussing or addressing we will make their wellbeing curriculum bespoke to them. The school also offers Positive Play, ELSA, interventions which can support emotional resilience on a referral basis. We also employ an accredited (BACP) school counsellor.</p> <p>Other specific topics helping pupils stay safe covered within the curriculum include:</p> <p>Relationship and Sex education: Staff use The Christopher Winter Program to deliver age appropriate learning. Click the link to see an overview of learning from Reception to Year 6. https://cwpresources.co.uk/downloads/resources/RSE%20Primary%20Curriculum%20Overview%20-%20SAMPLE.pdf</p> <p>Relationships: Our curriculum supports children with how to make and maintain friendship; family relationships; different types of families.</p> <p>Gender, identity and tolerance: All staff work to prevent homophobic and transphobic bullying; prevent bullying of pupils from different types of families (e.g. same sex parents); and avoid anti-gay derogatory language; Gender identity - there isn't such thing as a typical girl or a typical boy.</p> <p>We have invested in the resource Kings, Princesses, Ducks and Penguins which supports professionals in delivering an understanding in gender, identity and tolerance. https://www.derbyshirelgbt.org.uk/schools-resource-kings-ducks-princesses-and-penguins-challenging-hbt-bullying-in-schools/</p> <p>Year 6 take part in DARE workshops https://lifeskills-education.co.uk/ The workshops are run by a registered charity in England and Wales that has been developing and delivering drug and life skills education resources for teachers in UK schools since 1995. Our programs are developed using evidence from research and follow government guidelines and best practice.</p>

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<p>North Wingfield Primary and Nursery Academy PSHCE / SMSC Curriculum continued</p>	<p>Understanding and acceptance of cultural difference, including religion. Drugs: safe use of medicines; dangers of alcohol, smoking and illegal drugs. Keeping Safe: E-safety, personal safety, how to respond to an emergency.</p> <p>Emotional well-being: We support our children in where to go for help for themselves, if a friend or family member is struggling with emotional well-being/mental health problems. Staff are able to look for signs if someone is struggling, discussing what makes them feel good and personal strength and self-esteem.</p> <p>Healthy Living: We were awarded the Healthy School Award in 2019. We support our children in taking responsibility for managing their own health; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing); Focus on breakfast; Managing health and wellbeing when you are unwell (making sure you take your medicine when you should, have the right perspective, doing what you can do within the limitations of your health condition.</p> <p>Support for families with young children We run workshops to support families of young children through HENRY (Health, Exercise and Nutrition for the Really Young).</p> <p>www.henry.org.uk/wp-content/uploads/2012/05/HENRY-Approach-Evidence-Base-1.pdf.</p>
<p>Family Support Work</p> 	<p>The headteacher (Mrs Peacock), Assistant Head for KS1/EYFS (Mrs Parmley) and our Nurture and Wellbeing Manager (Mrs Denovan) are trained safeguarding leads.</p> <p>Mrs Peacock and Mrs Parmley attend Child Protection meetings, and Mrs Denovan attends Child in Need meetings and multi-agency meetings.</p> <p>They are able to sign post families to other services if further support is required and support the children's social, emotional needs.</p>
<p>Bullying (including cyber-bullying)/child death/suicide prevention. (Also referred to as peer on peer abuse.)</p> 	<p>North Wingfield Primary and Nursery Academy are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed. It could be that bullying is related to a child's home or school. School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might prevent it in the future (e.g. assertiveness) or to boost self-esteem.</p> <p>For bullying incidents at home you can report online bullying through 'Think U Know' report online bullying through Think U Know</p> <p>Children can call childline by clicking on the link below. chat to someone at Childline</p> <p>In serious cases of bullying outside of school parents should contact the police; particularly if there are threats involved. In an emergency call 999.</p> <p>Other sources of help and advice are: https://www.derbyshire.gov.uk/education/schools/your-child-at-school/bullying/bullying.aspx http://www.bullying.co.uk.</p>
<p>Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.</p>	<p>Within Derbyshire Early Help Partnership (Co-ordinated by Children's Services Early Help Transition Team Advisor – Bev Hooper) provide multi-agency support for children and families.</p> <p>Childrens Centres Support for 0-19 yrs Alice's View 01629 533622 Bolsover 01629 533851 Creswell 01629 537396</p> <p>Parents/Carers can raise concerns with any member of staff who will pass on the concern to either the Designated Safeguarding Lead' (DSL) - Mrs Peacock, or one of the Deputy Designated Safeguarding Leads (DDSL) - Mrs Parmley, and Mrs Denovan). A phone call will be made/meeting arranged to discuss possible needs before a possible referral is made.</p>

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Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment
Continued



Parents must consent to a referral before help can be considered. School actively seek support when appropriate. Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend). All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:

Early Help Partnership:

<https://www.derbyshire.gov.uk/social-health/children-and-families/support-for-families/support-for-families-and-early-help.aspx>

Support provided includes: Support for school and community based lead professionals working with children and families; Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis'; Signpost children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.

Clay Cross Foodbank – Mrs Parmley is our link person for this support

www.claycross.foodbank.org.uk

Phone: 07899878398 (All enquiries)

Email: info@claycrossfoodbank.org.uk Please use email address where possible not phone number.

Community of Christ Church, Thanet Street, Clay Cross.

Support with housing and homelessness

Help and support to tackle substance misuse problems and other health issues

Support into education, training and employment Support for teenage parents –

For General Enquiries: T: 01452 426900 E: info.glos@prospectcs.co.uk

To make a referral: T: 01452 427923

Carers in Derbyshire has been created by a partnership of unpaid carers and local health, social care and voluntary sector organisations.

Over the past few years organisations have consistently received the feedback that local carers found it difficult to know whether online information about carers support was reliable, relevant and up-to-date. Carers said the amount of information on different websites was overwhelming and often conflicting - they didn't know where to start or which website to trust. So local carers and a number of health and social care organisations got together to jointly create the Carers in Derbyshire website. The website intends to be a 'starting point' for carers who are using the internet to find help, advice and support services in Derbyshire at any time of the day or night.

<https://www.carersinderbyshire.org.uk/young-carers>

Money/Finance

www.understandinguniversalcredit.gov.uk/coronavirus (Updated daily)

Most up to date information for benefits, Universal Credits etc.

If a person can't sign on or visit JC+, then they need to record in their journal that they are self-isolating because of ... (state reason) and do the questionnaire on the link below.

Derbyshire Discretionary Fund



Phone: 01629 533399 Monday – Friday 10am – 4pm

www.derbyshire.gov.uk/social-health/adult-care-and-wellbeing/benefits-debt-and-legal-matters/managingmoney-and-debt/derbyshire-discretionary-fund/derbyshire-discretionary-fund-ddf

Magic Breakfast

During school holidays we provide free breakfast food which can be collected at school (school notify parents when this is available).

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<p>Drug concerns</p> 	<p>Public health plays a big role in making sure that there are support services on offer to people who are experiencing problems with drug or alcohol related issues.</p> <p>If you think that you, or someone you know, might have an alcohol or drug related problem then there are groups and organisations out there to give you a helping hand.</p> <p>Derbyshire treatment and recovery services supported over 4,000 people last year, so you are not alone.</p> <p>Making the decision to pick up the phone or speak to someone might seem impossible right now, but there's lots of support and confidential services waiting to help you.</p> <p>https://www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/drug-and-alcohol-support/alcohol-and-drugs-support.aspx</p> <p>Derbyshire Recovery Partnership The Derbyshire Recovery Partnership are a friendly and non-judgemental organisation who can help address a substance misuse problem.</p> <p>Their workers are trained to treat primary addiction whilst using a holistic approach to help address other areas of life that may also have a negative impact.</p> <p>They will help you formulate a care plan that will assist in taking control of recovery.</p> <p>They offer a range of activities including One to Ones, Peer Support Groups, Breakfast Clubs, Sporting Activities, Thinking Skills Workshops, Art Groups, and Recovery Through Nature etc.</p> <p>The Derbyshire Recovery Partnerships main centres are in Ilkeston, Ripley Chesterfield and Swadlincote.</p> <p>For more information follow the link below. https://www.derbyshirerecoverypartnership.co.uk/</p>
<p>Fabricated and induced illness (FII)</p>	<p>http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in the safeguarding policy.</p>
<p>Mental health concerns</p> 	<p>Where there are concerns about a child's mental health, our Nurture and Wellbeing Manager will speak with the child, their parents/carers/guardians and class staff, make observations and suggest class based intervention initially.</p> <p>Further intervention may follow from and could include Positive Play, ELSA, confidence building, Lego Therapy, Wise Behaviour. We also offer a range of Nurture group support.</p> <p>Children who require a higher level of support have the opportunity to see Elaine Wright our accredited BACP registered counsellor. Elaine supports children from year 3 upwards.</p> <p>Parental permission is always sort before any 1:1 work or counselling can begin.</p> <p>Referral to school nurses may be appropriate.</p> <p>Referral to CAMHS can be made via your own GP. For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). In an emergency call 999 or 111.</p> <p>Emotional well-being: We are able to direct you, your friend or family member if they are struggling with emotional well-being/mental health problems. There is free online support for adults and teenagers by following the links below. Adults – https://www.qwell.io/ Teenagers – www.kooth.com Derbyshire's Live Life Better website https://www.livelifebetterderbyshire.org.uk/home.aspx</p>

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Child Sexual exploitation (CSE)



Child Sexual exploitation (CSE) “CSE is a form of sexual abuse. It occurs where an individual or group takes advantages of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants and /or (b) for the financial advantage or increased status of the facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.” Child sexual exploitation DfE Feb 2017

CSE screening tool (can be located on the GSCB website: <https://www.proceduresonline.com>)

School staff or other professionals will complete if CSE suspected. THIS CAN APPLY TO BOYS and GIRLS. Referrals are made to Derbyshire social care and Derbyshire Police.

Children at Risk of Exploitation (CRE)

The Children's Society have produced the [Appropriate language: guidance for professionals document](#) to be used when discussing the exploitation of children and young people.

[St Giles Trust](#) is a charity, which uses expertise and real-life past experiences to empower people who are not getting the help they need. People held back by poverty, exploited, abused, dealing with addiction or mental health problems, caught up in crime or a combination of these issues and others.

[Responding to child sexual abuse and exploitation in the night-time economy](#) - A publication from the Centre of expertise on child sexual abuse.

[Consent – Cup of Tea](#) an understanding of what consent means.

The [NSPCC](#) has a number of suitable resources to help raise awareness. [Let’s Talk PANTS](#) is a primary school resource that teaches children important messages, like their body belongs to them and they should tell an adult if they're upset or worried.

[Barnardos Wud U? App](#) - Teachers and care professionals may interact with young people who might be at risk of sexual exploitation. These professionals might be interested in our award-winning smartphone app, designed to educate young people.

[For Me: the Childline app](#) - 'For Me' is the new app that puts Childline in your pocket. It's free, it's secure and it's designed by young people for young people.

[Think you Know](#) - The child exploitation and online protection centre has a wealth of information for all ages, parents and for those working with children - supporting all to deliver education and raise awareness of online child exploitation and abuse.

[National Working Group](#) - Helping stop child sexual exploitation and providing free web based services and resources for professionals.

[CEOP](#) - Child Exploitation Online Protection.

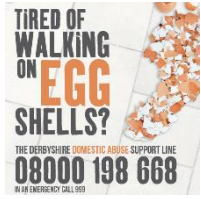


[Safer Internet UK](#) - The UK Safer Internet Centre has online safety tips, advice and resources to help children and young people stay safe online.

Domestic Abuse


The Derbyshire Domestic Abuse support line is a free number and can be called 24 hours a day
Phone: 08000 198 668

www.saferderbyshire.gov.uk/what-we-do/domestic-abuse/domestic-abuse



You can also email derbyshireDAHeline@actionorg.uk

<p>Domestic Abuse</p>  <p>Domestic Abuse continued</p>	<p>Freedom Community Project The Freedom Community Project provides support to individuals who have experienced domestic abuse.</p> <p>www.fcgroup.org.uk Due to Coronavirus disease (COVID-19) all centres will be closed until further Notice.</p> <p>Derbyshire Domestic Abuse Helpline -08000 198 668 –Email: derbyshiredahelpline@theelmfoundation.org.uk</p> <p>If you're deaf or hearing impaired, text: 07534 617252</p> <p>In an emergency call 999 - if you are unable to speak on the phone dial 55 when prompted by the operator</p> <p>The food bank is still operating and they are delivering to people that are isolated. They are offering the advice service over the phone and via video link. Phone: 0300 302 0334 Email: info@fcgroup.org.uk</p>
<p>Faith abuse</p> 	<p>The Derbyshire Constabulary provide information at https://www.derbyshire.police.uk/advice/advice-and-information/caa/child-abuse/faith-based-abuse/ regarding child abuse linked to faith or belief. Abuse linked to faith or belief is where concerns for a child's welfare have been identified, and could be caused by, a belief in witchcraft, spirit or demonic possession, ritual or satanic abuse features; or when practices linked to faith or belief are harmful to a child.</p> <p>Any abuse that takes place against those who are branded (or labelled) either as a witch or as having been possessed by an evil spirit is unacceptable. Significant harm (including murder) can occur because of concerted efforts to 'excise' or 'deliver' evil from a child (or vulnerable adult).</p> <p>From our own experience and in consultation with communities, we know this kind of abuse is under-reported.</p> <p>Spotting the signs that this abuse exists can prevent escalation from 'subtle' harms that may often go unnoticed by many, to 'extreme' situations where there is loss of life. Witchcraft beliefs are used to blame a person (rather than circumstances) for misfortune that happens in life.</p> <p>It can take place for some of the following reasons</p> <ul style="list-style-type: none"> • abuse as a result of a child being accused of being a 'witch' • abuse as a result of a child being accused of being possessed by 'evil spirits' • ritualistic abuse which is prolonged sexual, physical and psychological abuse • satanic abuse which is carried out in the name of 'satan' and may have links to cults • any other harmful practice linked to a belief or faith <p>The forms of abuse can include physical, emotional, neglect or sexual.</p> <p>There is additional information by following the link above. There is also information on the Government website below. https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief</p>
<p>Female genital mutilation (FGM)</p> 	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years' old there is a statutory duty for them PERSONALLY to report it to the police.</p> <p>http://www.nhs.uk/Conditions/female-genital-mutilation</p>

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<p>Female genital mutilation (FGM) continued</p>	<p>For NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>All staff have completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM' using Educare. https://www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/drug-and-alcohol-support/alcohol-and-drugs-support.aspx</p>
<p>Gangs and County lines</p>	<p>Child criminal exploitation (CCE)</p> <p>Child criminal exploitation (CCE) is common in county lines and occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18 into committing criminal activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been criminally exploited even if the activity appears consensual. CCE does not always involve physical contact; it can also occur through the use of technology.</p> <p>County lines, is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs into one or more importing areas within the UK, using dedicated mobile phone lines or other form of "deal line". They are likely to exploit children and vulnerable adults to move and store the drugs and money and they will often use coercion, intimidation, violence (including sexual violence) and weapons. The criminal exploitation of children is, however, broader than just county lines. It also includes, for example, children forced to work on cannabis farms or to commit theft.</p> <p>There are similarities between these different forms of exploitation and the criminal and sexual exploitation of children may overlap. Victims of child exploitation may, at any one time, be subject to both criminal and sexual exploitation and they are identified in a number of models such as;</p> <ul style="list-style-type: none"> • Child sexual exploitation. • Criminal exploitation, including county lines. • Modern slavery. • Extremism and radicalisation. • Internet based exploitation - contact and non-contact offences, including Youth Produced Sexual Imagery (Sexting). • Female genital mutilation (FGM). • Honour based abuse and violence. • Forced marriage. • Serious violence, including gang violence. • Financial exploitation. • Exploitation of an individual's home and life due to taking advantage of mental health issues or disabilities (Cuckooing). • Children missing from home, care or education. <p>The 'Keeping Kids Safe' report investigates what it means to be a child gang member in England.</p> <p>It estimates how many children in England are in gangs, and looks at the risk factors which make it more likely for a child to end up being groomed for gang membership. Research presented here estimates there are 27,000 children in England who identify as a gang member, only a fraction of whom are known to children's services. The 'Keeping Kids Safe' report highlights that the way vulnerable children are treated by the state will have a big impact on the likelihood of them entering a gang. Excluding children from school, off-rolling them, turning them away from CAMHS, and failing to diagnose and treat special educational needs, all exacerbate children's risks.</p>
<p>Private Fostering</p> 	<p>If a child aged under 16 years (or under 18 years if they are disabled) stays with people who are not related to them for 28 days or more, this is known as a private fostering arrangement and special rules apply.</p> <p>Private fostering is the term used to describe an arrangement made privately (that is without the involvement of a local authority) between a child's parents and a carer of their choice.</p>

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<p>Private fostering continued</p>	<p>The period of 28 days does not have to be continuous. If, for example, a child regularly stays with a school friend's family and this arrangement adds up to 28 days or longer, after which he or she returns home to the full-time care of their parents, then this would not be a private fostering arrangement.</p> <p>For more information, follow the link below.</p> <p>https://www.derbyshire.gov.uk/social-health/children-and-families/foster/fostering/become-foster-carer/types-fostering/private-fostering/private-fostering.aspx</p>
<p>Preventing Radicalisation and Extremism/HATE (PREVENT duty)</p> 	<p>HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.</p> <p>If you see extremist or terrorist content online please report it via: https://act.campaign.gov.uk</p> <p>The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly.</p>
<p>Preventing Radicalisation and Extremism/HATE (PREVENT duty) continued</p> 	<p>For advice about a general Prevent concern please email: ctp-em-prevent@derbyshire.pnn.police.uk or prevent@derbyshire.gov.uk</p> <p>Prevention: North Wingfield Primary and Nursery Academy teach values: democracy, rule of law, and respect for others, liberty, tolerance of those with different faiths and beliefs.</p> <p>E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet and to the dangers of speaking to strangers online.</p> <p>North Wingfield Primary and Nursery Academy also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation.</p> <p>'Let's talk about it' is an excellent website for parents www.ltai.info</p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age.</p> <p>As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider Safeguarding responsibilities.</p>
<p>Forced Marriage</p>	<p>Derby and Derbyshire Safeguarding Children Partnership</p> <p>What is Forced marriage? A forced marriage is a marriage conducted without the full and valid consent of both parties and where duress is a factor. This may include physical, psychological and emotional abuse to force a child, young person or an adult to comply with the marriage.</p> <p>Forced marriage is an abuse of human rights and a form of domestic abuse. Where it affects children and young people it is child abuse and it can never be justified on religious or cultural grounds.</p> <p>There is a clear distinction must be made between forced marriage and arranged marriage. In arranged marriages, the families of both spouses take a leading role in choosing the marriage</p>

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partner, but the choice whether or not to accept the arrangements remains with the individual. Consent must be from both parties.

The Anti-Social Behaviour, Crime and Policing Act (2014) makes it a criminal offence to force someone to marry.

For more information click on the link below.

<https://www.ddscp.org.uk/staff-and-volunteers/info-and-resources/forced-marriage>

Forced Marriage: Information and practice guidelines for professionals protecting, advising and supporting victims. Includes:

Information about the Forced Marriage Unit;

FMU contact details: fmufco@fco.gov.uk, telephone: 020 7008 0151, from overseas: +44 (0)20 7008 0151, Monday to Friday, 9am to 5pm, out of hours: 020 7008 1500 (ask for the Global Response Centre).

How to Apply for a Forced Marriage Protection Order

The Anti-social Behaviour, Crime and Policing Act (2014)

Forced marriage: it's your choice leaflet – a booklet specifically for children and young people

Karma Nirvana and UK Helpline 0800 5999 247 supporting victims of honour based abuse and forced marriage **Freedom Charity** and **Freedom Charity Mobile App** - help, assistance and instruction to children, friends of children and professionals about children and young people who are at risk of, or are subjected to violent crimes such as Female Genital Mutilation, so called 'honour-based' violence and forced marriages in the UK.

Sexting

The Derbyshire Constabulary website has a dedicated page to support parents, guardians and professionals with advice on how to support children/victims of abuse.

There is information about:

- What is child abuse
- How to report possible child abuse
- Online child abuse
- Child sexual exploitation
- Female Genital Mutilation
- Child abuse linked to faith or belief
- Advice for potential offenders

Follow the link to the Derbyshire Constabulary website

<https://www.derbyshire.police.uk/advice/advice-and-information/caa/child-abuse/advice-for-parents-and-guardians/>

There is more information on NSPCC website

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/> (NSPCC website).

When talking to our older pupils we inform that sexting is illegal, but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people, not the victims.

Trafficking

Trafficking is a serious crime which must be reported to the Derbyshire LADO and the Derbyshire Police.

Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.

Children who
run away
(missing
persons/missing
children)



Derbyshire Missing from Education Protocol

<https://www.derbyshire.gov.uk/education/schools/attendance-behaviour-welfare/children-missing-education/children-missing-from-education.aspx>

Anyone concerned that a child is missing education (CME) can contact

- Deborah Botham, co-ordinator for missing children, tel: 01629 532877
- Marilyn Simcock, co-ordinator for missing children, tel: 01629 536520

Children missing from education fall into 2 broad categories.

- those whose whereabouts and circumstances are known to the local authority but who have, for whatever reason, been out of education for 4 school weeks or more
- those who are 'lost' - children who have apparently disappeared, usually with their families, and the local authority knows neither where they are, nor anything of their circumstances or possibly even of their existence

Both categories of young people are at risk of not achieving their educational potential and could be placing their safety and welfare at risk.

CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.

Graduated Pathway Flowchart

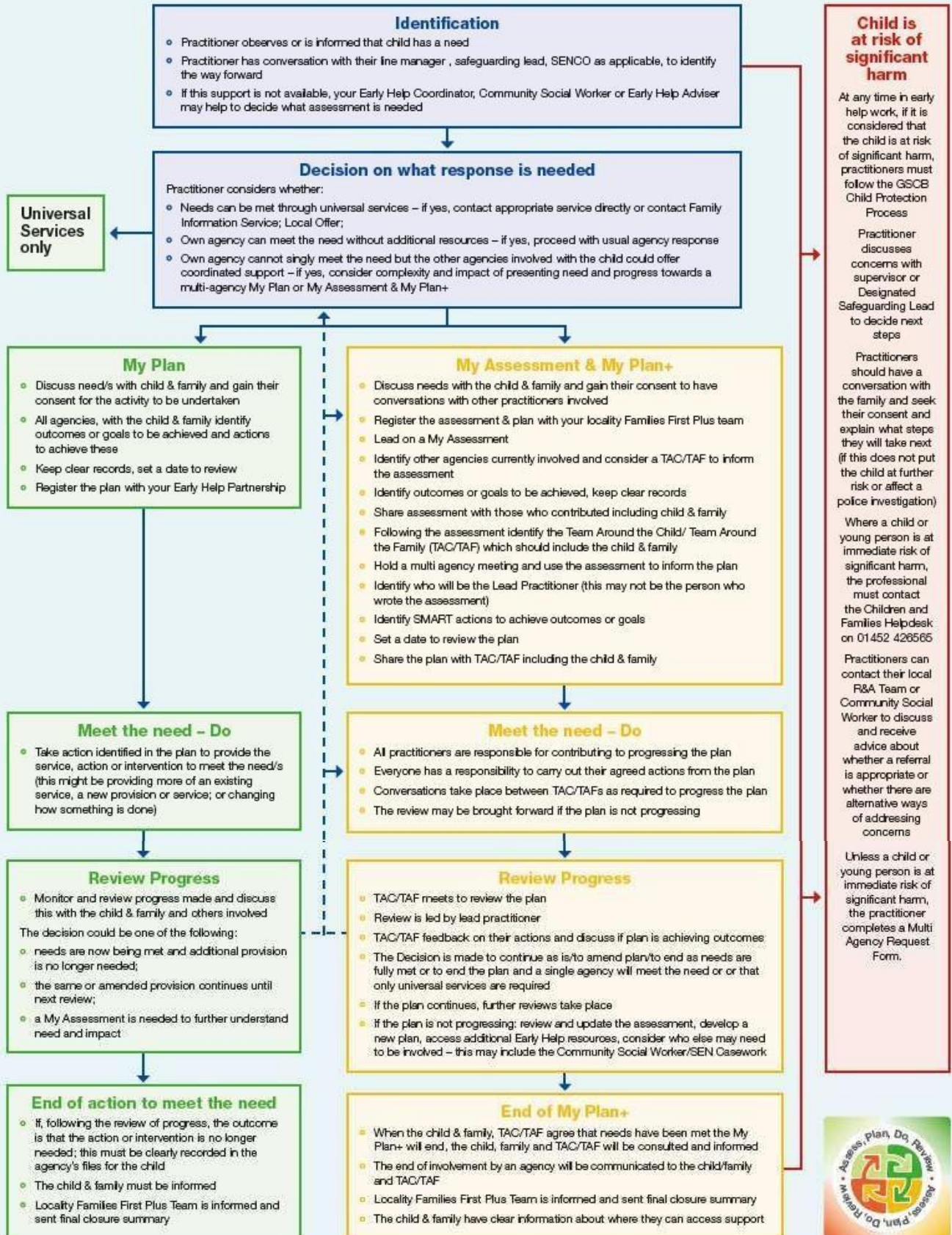
- Early Help and Support for Children, Young People and Families

What to do and How

Graduated Early Help and Support involves: identification; assessment; planning; providing services; and reviewing the plan.

At any time in early help work, if it is considered that a child is at immediate risk of significant harm, the practitioner must contact the Children & Families Help Desk.

Throughout any work with children, young people and their families, where practitioners have concerns or differences in opinion about the decisions or practice of others that they cannot resolve on their own, they can refer to the Gloucestershire Safeguarding Children Board Escalation Policy.



Useful Information - Safeguarding practice and procedures.

All Safeguarding concerns are logged on the myconcern database.

Where a concern can be addressed within school guidelines and procedures, the DSL or DDSL's will contact the child's parents or carers and share the information and how the situation will proceed.

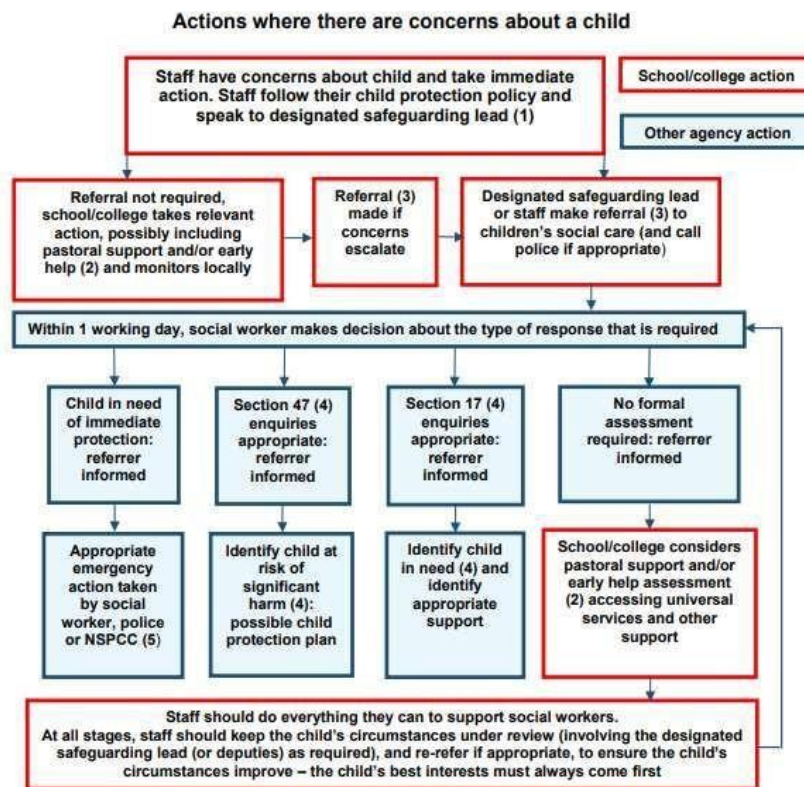
Where a concern is judged require support or intervention from agencies outside the school (using the windscreen above for guidance), the DSL or a DDSL will make the referral and will contact the child's parents or carers and share the information and how the situation will proceed.

The DSL and DDSL's work with relevant agencies and families following the referral.

In some cases, where it is felt that a child is at risk of significant harm, it may be in the child's best interest for the DSL or DDSL's not to inform parents or carers and in these cases, strict procedure is followed, as outlined in the Safeguarding policy.

All cases are regularly monitored and updates sought by the DSL and DDSL's. All reports and documentation are securely stored.

The diagram overleaf, taken from 'Keeping Children Safe in Education, statutory guidance for schools and colleges.' (September 2020) shows the action that is taken when a concern suggests that a child has suffered or is likely to suffer harm.



(1) In cases which also involve a concern or an allegation of abuse against a staff member, see Part Four of this guidance.

(2) Early help means providing support as soon as a problem emerges at any point in a child's life. Where a child would benefit from co-ordinated early help, an early help inter-agency assessment should be arranged. Chapter one of [Working Together to Safeguard Children](#) provides detailed guidance on the early help process.

(3) Referrals should follow the process set out in the local threshold document and local protocol for assessment. Chapter one of [Working Together to Safeguard Children](#).

(4) Under the Children Act 1989, local authorities are required to provide services for children in need for the purposes of safeguarding and promoting their welfare. Children in need may be assessed under section 17 of the Children Act 1989. Under section 47 of the Children Act 1989, where a local authority has reasonable cause to suspect that a child is suffering or likely to suffer significant harm, it has a duty to make enquiries to decide whether to take action to safeguard or promote the child's welfare. Full details are in Chapter one of [Working Together to Safeguard Children](#).

(5) This could include applying for an Emergency Protection Order (EPO).

Levels and Referral Routes	Needs	Suggested Services	Outcome
<p>Level 1</p> <p>Universal Open access to provision</p>	<p>Unborn babies/ children/young people and families who live in the area have core needs such as parenting, health and education and may need help to access services.</p> <p>Low level concerns regarding radicalisation/ extremism and channel processes identify support via universal services.</p>	<p>Early years Education providers</p> <p>Primary health care, GPs, health visitors, school nurses, maternity services.</p> <p>Housing Community health care Community and children's centres</p> <p>Leisure services</p> <p>Children are supported by their family and in universal services to meet all of their needs.</p>	<p>Unborn babies, children and young people make good progress in most areas of development.</p>
<p>Level 2 Emerging Needs</p> <p>Co-ordinated support from more than one agency needed to meet unborn baby/child and family needs.</p> <p>The assessment and support is co-ordinated by a service and/ or people who know the child/ family best.</p> <p>The Early Help process is used with an assessment, and a clear plan for review to ensure that the help on offer is making difference.</p> <p>This would be co-ordinated and managed by a Lead Practitioner from one of the agencies providing support i.e. early years, schools, health or community/ voluntary sector.</p>	<p>Unborn babies/ children/young people and families with additional needs who would benefit from or who require extra co-ordinated help to improve education (including home education or any other specialist education provision), parenting and/or behaviour, or to meet specific health, development or emotional needs or to improve their material situation.</p> <p>This will identify children at low risk of exploitation e.g. sexual, financial, emotional and criminal.</p> <p>Concerns about extremism/ radicalisation where Channel processes identify there are additional support needs.</p>	<p>Parenting support Support for families with disabled children, with consideration of siblings needs Family Nurse Partnership Extra health support for family members via GP, voluntary sector Behavioural support Early Help offer to schools for targeted group work and educational programmes</p> <ul style="list-style-type: none"> • Housing/ tenancy support • Additional learning support • CAMHS tier 2 support to schools • Derbyshire Fire and rescue service input i.e. safe and well check • SEN support and help to find education and employment • Speech and language therapy • Children's centres and targeted youth work • Services provided on a voluntary basis to families (these may be offered by volunteers and/or commissioned through a voluntary organisation • Adult and young peoples' substance misuse services • Young carers 	<p>The life chances of unborn babies, children, young people and families will be improved by offering additional co-ordinated support preventing an escalation to statutory services.</p>
<p>Level 3</p> <p>Intensive Access requires the completion of an online referral form and /or the completion of an early help assessment to local authority children's services.</p> <p>An Early Help or Social Care Single Assessment would be completed with the family and a child's plan would be developed if required following the assessment.</p> <p>The Lead Practitioner will usually be from Local Authority Children's Services via Early Help Teams, Multi Agency Teams or Social Care.</p>	<p>Unborn babies, children, young people and their families with multiple needs or whose needs are more complex, such as children and families who:</p> <ul style="list-style-type: none"> • Have a disability resulting in complex needs • Exhibit anti-social or challenging behaviour, including the expression of radicalised thoughts or intentions • Where there are concerns about radicalisation or extremism with concerning additional features and risk is increased due to additional vulnerability (alongside Channel processes) • Have experienced neglect or poor family relationships • Have poor engagement with key services such as school and health • Are not in education or work long term <p>This will include children at medium risk of exploitation e.g., sexual, financial, emotional and criminal.</p>	<p>Due to the complexity of needs, especially around behaviour and parenting, a shared multi-agency assessment and co-ordinated plan is developed with the family.</p> <p>The assessment and plan is usually led by the lead practitioner from Children's Services. The service is provided ONLY with the consent of the parents/ carers.</p> <p>A wide range of services might be involved in meeting the child and family's needs, e.g. CAMHS, adult mental health, adult or young peoples' drug/alcohol team, domestic abuse services or local authority disabled children's service.</p>	<p>The life chances of unborn babies, children, young people will be significantly impaired without co-ordinated multi-agency support.</p>

Levels and Referral Routes	Needs	Suggested Services	Outcome
<p>Level 4 Specialist</p> <p>Access is mainly via completion of an online referral form, unless immediate Child Protection concerns when a telephone referral should be made.</p>	<p>Unborn babies, children and young people who have suffered or are likely to suffer significant harm as a result of abuse or neglect.</p> <p>This will include children at medium to high risk of exploitation e.g. sexual, financial, emotional and criminal.</p> <p>Also:</p> <ul style="list-style-type: none"> • Those at risk of female genital mutilation (FGM), honour based violence and forced marriage • Children with significant • impairment of function /learning and/ or life limiting illness • Children whose parents and wider family are unable to care for them • Families involved in crime/misuse of drugs and/or alcohol/ domestic abuse at a significant level • Families with significant mental or physical health needs • Children whose care is significantly affected by parental involvement in terrorist ideology or activities where the child is likely to suffer harm by their own involvement in extremism 	<ul style="list-style-type: none"> • Children's social care • Youth offending service • Criminal justice system • CAMHS tier 3 and 4 • In-patient and continuing health care for a child or parent • Drug and alcohol services for adults and young people • Fostering and residential care • Health care for children with life limiting illness • Services for children with profound and enduring disability <p>Referrals have to be made to services with the power to undertake statutory voluntary or non-voluntary intervention and services with specialist skills</p>	<p>Unborn babies /children/ young people whose development would be significantly impaired if services are not provided.</p> <p>Unborn babies /children/ young people are likely to suffer significant harm/removal from home/ serious and lasting impairment without the intervention of specialist services, very often using their statutory powers</p>