



NORTH WINGFIELD PRIMARY & NURSERY ACADEMY™

North Wingfield Primary and Nursery Academy – Catch Up Plan Autumn Term 2020/2021

Following the COVID-19 pandemic and subsequent closure of schools, the government issued an amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated is based on pupil numbers and is paid over two financial years.

At North Wingfield Primary and Nursery Academy we are receiving;

£80 per pupil (for reception through to year 11)

- In 3 instalments - in autumn 2020, 'early 2021' and summer 2021
- Payments 1 and 2 a total of £46.67 per pupil
- Payment 3 £33.33 per pupil per pupil

260 children x £80 = £20,720

At North Wingfield Primary and Nursery Academy, we have considered the age of our children when deciding how to allocate and spend our money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes.

<p><u>Independence & Fluency</u></p> <p>Individual, group and class reading opportunities will have been missed by many throughout lockdown. Confidence and competence to read independently and fluently may have decreased and alongside this, the reading skills that are taught via the reading domains will not have been accessed through home learning.</p>	<p>Individual reading opportunities for all children across the school.</p> <p>Reading linked to Monster Phonics</p> <p>Paired Reading for targeted children on a daily basis.</p> <p>Opportunities to read in every lesson in order to develop fluency and independence in reading.</p> <p>Group reading sessions for selected groups as an afternoon school intervention to work on the reading domains. Y2 – Y6</p> <p>Purchase PIRA reading tests</p> <p>Purchase Shine Reading Intervention</p>	<p>Assessments in reading in early September will give baseline assessment for Reading on which interventions can be based and children will receive and develop their reading accordingly and gaps in learning, knowledge and understanding will be narrowed.</p> <p>More access to individual reading will take place both in school for all pupils as well as after school for pupils who require extra support.</p> <p>Focus on reading in all lessons will develop vocabulary opportunities for all pupils. Vocabulary and meaning of words will develop, fluency of reading will increase and comprehensions skills will deepen allowing understanding of texts in all subjects to improve.</p> <p>Track children’s reading progress and identify gaps.</p> <p>Identify gaps from Pira reading test and provide additional support/interventions to close gaps in Reading</p>	<p>HLTA – CFI & CGI</p> <p>£1,113.00</p> <p>£400</p>
<p><u>Writing</u></p> <p>Pupils have fallen behind with their writing over the lockdown period and not been exposed to quality teaching of the different purpose for writing. They will need to opportunity to build up their stamina.</p>	<p>The previous teacher has identified the skills the children did not cover or master before the ‘lockdown’ and opportunities to learn and practice these have been built into this year’s planning.</p> <p>Writing small group intervention in the afternoons for Y2 – 6 children to</p>	<p>Quality of writing improves across the school with more pupils achieving age related or above expectations in writing.</p> <p>Writing in the broader curriculum improves and aids knowledge and understanding of foundation subjects.</p>	<p>KS2 AHT & HLTA CFI</p>

	<p>supplement class writing opportunities. Focus on stamina</p>	<p>Confidence of the pupils increases in writing.</p> <p>Children are able to write at length.</p>	
<p>SPAG Basic Skills knowledge and understanding is not age related due to missed learning throughout lockdown. Presentation is not at the expected standard.</p>	<p>Small group intervention in the afternoon for Grammar and Punctuation assistance Y2 – 6 children.</p> <p>Spelling Shed interventions – Y1 – 6 children in small groups to have extra taught spelling lessons alongside class lessons.</p> <p>Additional handwriting sessions.</p>	<p>Gaps in knowledge and understanding of punctuation, grammar and spelling are narrowed.</p> <p>More pupils achieve age related or above expectations in SPaG.</p> <p>Children are applying spelling, grammar and punctuation knowledge to their writing. Improved presentation across the school.</p>	<p>KS2 AHT & HLTA CFI</p>
<p>Maths Times tables progressions has been halted due to lockdown and children’s knowledge and understanding of the times tables for their year group not known or understood</p>	<p>Use of Times Tables Rockstars to assist in teaching of tables and practice at home.</p> <p>Weekly competitions to be set up by class teachers for the children to complete at home.</p>	<p>Times tables learnt for each year group and used in daily maths lessons to assist in the development of fluency and reasoning in maths.</p> <p>Pupils more confident with times tables.</p> <p>Year group competitions actively played at school and at home.</p>	<p>National Tutoring Programme HLTA –CGi</p>
<p>Maths Number and Place value understanding is not at age related levels due to missed teaching during lockdown</p> <p>Different areas focused on throughout.</p>	<p>The previous teacher has identified the skills the children did not cover or master before the ‘lockdown’ and opportunities to learn and practice these have been built into this year’s planning The previous teacher has identified the skills the children did not cover or master before the ‘lockdown’ and opportunities to learn and practice these have been built into this year’s planning</p>	<p>Understanding and ability to apply knowledge and skills of place value and number lead to age related expectations and above being met in maths.</p> <p>Reasoning and fluency in maths increases as a result of a better understanding of number and place value.</p> <p>Improved understanding of number bonds and addition and subtraction facts for</p>	<p>National Tutoring Programme HLTA – CFI & CGI</p>

	<p>Interventions for place value and number for all year groups both in school and after school.</p> <p>Support identified children in class.</p> <p>Homework to supplement intervention teaching will be set to develop knowledge and understanding further.</p> <p>Staff will use the planning and resources created by White Rose Maths Hub to supplement training and interventions.</p> <p>Pre teaching of mathematical areas.</p> <p>Purchase Puma Maths Test</p> <p>Purchase Shine Intervention</p>	<p>Reception and Year 1. Gaps in Year 2 will be addressed.</p> <p>Track children's mathematical levels and identify gaps</p> <p>Identify gaps and provide additional support/interventions to close gaps.</p>	<p>£1,113.00</p> <p>£400.00</p>
<p><u>EYFS Language</u></p> <p>Many of the Reception children have not attended nursery since March 2020 and as a result have weaknesses in their oral language skills which will impact on their reading.</p>	<p>Apply to become part of the Nuffield Early Language Intervention. The Nuffield Early Language Intervention (NELI) is 20 week evidence-based oral language intervention for individual/small groups of children in nursery and reception who show weakness in their oral language skills and who are therefore at risk of experiencing difficulty with reading (EEF recommended). Key staff to attend training. TAs to deliver over 30 weeks in groups of three to four children.</p>	<p>Improved oral language skills.</p> <p>Improved outcomes in reading for Reception children.</p>	<p>EYFS Staff</p>

<p><u>Well-Being</u> Children will be supported with their mental health and wellbeing</p> <p>Cooperative Learning</p>	<p>Karen Denovan to update Positive Play refresher training</p> <p>Potentially investing in 'Jigsaw' PSHE scheme of work including statutory Relationships and Health Education</p> <p>RSH to update Kagan Cooperative Learning linked to Covid</p>		<p>Positive Play £400</p> <p>Jigsaw PSHE curriculum - £1,925.00</p> <p>£150.00</p>
<p><u>Middle Leaders</u> Children have missed important learning in all Reading, Writing, SPAG, Phonics and Maths.</p>	<p>English and Maths lead to be given time to analyse data and identify gaps within their subjects.</p>	<p>Improved outcomes in Literacy and Numeracy</p>	<p>National Tutoring Programme</p>
<p>HLTA Interventions</p>		<p>Supply to cover at a cost of £286.40 pw x 28 weeks = £8019.20</p>	