



Remote Learning Policy

Specific Aims

To outline our approach for pupils that will not be attending school, as a result of government guidance or the closure of a class bubble

To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

Who is the policy applicable to?

When a child is in school, in line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for COVID-19

This policy is intended to outline expectations for class bubble, partial school closure or a national lockdown. Individual pupils who are isolating due to health issues (based on government advice) or due to a national lockdown, will be supported with class dojo. Work will be set by individual teachers and children's work should be uploaded to their portfolio for the class teacher to review and provide feedback.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils that are not able to attend school. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents/carers.

The governors and senior leadership team at North Wingfield Primary and Nursery Academy are fully aware that these are exceptional times. We would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations.

Each family is unique, and should approach home learning in ways, which suit their individual needs. We realise that the circumstances that cause our school to close will affect families in several ways.

In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents/Carers may be trying to work from home so access to technology as a family may be limited;
- Parents/Carers may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- Teachers may be trying to manage their home situation and the learning of their own children;
- Younger pupils will most probably require additional parental supervision and support to complete tasks;
- Systems may not always function, as they should.
- Work will be set daily and should be uploaded to the pupil ClassDojo account portfolio daily.

- Work can be uploaded as it is completed.

Teacher expectations

Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners.

Key Stage 2 children are expected to complete 4 hours of learning a day. Key Stage 1 children are expected to complete 3 hours of learning a day.

Work for English, Maths and other subjects will be uploaded the child's Class Dojo page. Teachers will provide:-

- Links to daily Literacy Lessons- there will be a mixture of Spelling Shed and school created lessons.
- Links to daily Maths lessons – these will be a mixture of Daily Ten, TT-Rockstars, White Rose Maths and school created lessons.
- Any resources used, including websites and worksheets should, where possible, be shared with home learners via the class story.
- Afternoon Lessons will be a menu linked to a specific topic. Where possible this will be a whole approach.
- Staff will add these resources to their class story page electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack').
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the message function on ClassDojo.

Staff and parents/carers should communicate via the ClassDojo message function.

- Communication – where pupils are accessing remote learning, they should receive a weekly phone call to check how work is going. This may be undertaken by the class teacher or class teaching assistant.
- All pupils self-isolating will receive at least one weekly phone call from their class teacher, this will be within teachers working hours and from either a withheld number or the school number.
- Feedback on work should be given via ClassDojo portfolio and rewards given via Dojo points.
- Work which requires additional amendments should have an explanation and be sent back to pupils.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

Family (pupil/parent/carer) role:

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. North Wingfield Primary and Nursery Academy would recommend that each 'school day' maintains structure.
- If a class bubble is isolated, the children will be sent home with their home reading book in addition to a Home Learning Book– this is so that work that children complete at home can be kept safe
- Should anything be unclear in the work that is set, parents/carers can communicate with class teachers via the message function on ClassDojo or by contacting the school office. They should make clear which pupil, year group and subject the question relates to.
- We would encourage parents/carers to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work together. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents/carers should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These will be discussed on a case-to-case basis.
- Parents/Carers need to contact school if they wish to have paper pack produced.
- Parents/Carers should support their child to upload completed work to the pupil ClassDojo account portfolio daily.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this.

If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- Following contact with school, the Headteacher may set up a referral to Occupational Health to support that individual.
- It is expected that staff be tested for COVID-19. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.