Religious Education Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|--|---|---|--|
| Reception Main focus on Christianity but explore other religions as well. | Which stories are special and why? | Which people are special and why? | Which places are special and why? | Which times are special and why? | Where do we belong? | What is special about our world? |
| Year 1 | Who is a Christian and what do they believe? | Christmas – Activities around the religious meaning of Christmas | Who is a Muslim and what do they believe? | Easter – Activities around the religious meaning of Easter | What makes some places sacred? | What does it mean to belong to a faith community? |
| | Christianity | | Islam | | Christianity and Islam | Christianity and Islam |
| Year 2 | Who is Jewish and what do they believe? | Christmas – Activities around the religious meaning of Christmas | What can we learn from sacred books? | Easter – Activities around the religious meaning of Easter | How and why do we celebrate special and sacred times? | How should we care for others and the world, and why it does it matter? |
| | Judaism | | Christianity and Judaism | | Christianity and Judaism | Christianity and Judaism |
| Year 3 | What do different people believe about God? | Christmas – Activities around the religious meaning of Christmas | Why is the Bible important for Christians today? | Easter – Activities around the religious meaning of Easter | Why do people pray? Christianity, | What does it mean to be a Christian in Britain today? |
| | Christianity and Hinduism | | Christianity | | Hinduism and Islam | Christianity |

| Year 4 | Why is Jesus inspiring to some people? Christianity | Christmas – Activities around the religious meaning of Christmas | Why do some people think that is life is a journey? What significant experiences mark this? Christianity, Hinduism and Judaism | Why are festivals important to religious communities? Focus on Easter | What does it mean to be a Hindu in Britain today? | What can we learn from religions about deciding what is wrong and right? Christianity, Judaism and Humanism |
|--------|--|---|--|--|---|--|
| | emistanty | | | | Hinduism | |
| Year 5 | Why do some people believe God exists? | Christmas – Activities around the religious meaning of Christmas | What would Jesus do? | Easter – Activities around the religious meaning of Easter | If God is everywhere, why go to a place of worship? | What does it mean to be a Muslim in Britain today? |
| | Christians and | | | | Christians, Hinduism and Judaism | |
| | Humanists | | Christianity | | | |
| | | | | | | Islam |
| Year 6 | What do religions say to us when life gets hard? | Christmas – Activities around the religious meaning of Christmas | Is it better to express your religion in arts and architecture or in charity and generosity? | Easter – Activities around the religious meaning of Easter | What matters most to Christians and Humanists? | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)? |
| | Christianity, Hinduism and Humanists | | Christianity, Islam and Humanists | | | Christianity, Hinduism and Islam |
| | | | | | Christianity and Humanists | |