

Pupil Premium Spending and Impact

For the year 2014 - 2015 our school received £140,500 of Pupil Premium Funding.

For the year 2015-2016 our school received £149,160 of Pupil Premium Funding.

For the year 2016-2017 it is estimated that our school will receive £141,700 of Pupil Premium Funding.

	2014 - 15	2015 - 16
No. of disadvantaged pupils eligible for the Pupil Premium	107 @ £1300 = £139,100	92 @ £1300 = £119,600
No. of children in care eligible for the Pupil Premium	1 @ £1900 = £1900	0 @ £1900
No. of service children eligible for the Pupil Premium	0 @ £300	0 @ £300

During 2015-2016 we used the PP Funding in the following ways:

- To provide Booster Group sessions for identified Y6 pupils.
- To provide Learning Mentor emotional support for identified children.
- To provide additional teaching assistant support to all classes.
- To provide additional numeracy interventions for identified children (1st class @number).
- Learning mentor support around friendship groupings for identified children.
- 1:1 Positive play
- Homework club (after school)
- Early morning writing boosters for identified children.
- 1:1 tuition (subject specific) – (after school)

- Home pick up – (before school)
- Counselling
- Art therapy
- Raising boys attainment in English with a 'Dads and Lads' project

Impact

2015-2016

18 pupils out of a cohort of 28 received Pupil Premium funding.

6% of the 18 pupil premium pupils were on the SEN register.

Y6 July 2016 Cohort size: 28 Disadvantaged: 18		Within or above Age related expectations	National Within or above Age related expectations	Exceeding Age related expectations	National Exceeding Age related expectations	Expected Progress	More than Expected progress
Reading	Disadvantaged (18)	50%	53%	0%			
	All Other (10)	30%	53%	0%			
	Gap between PP children and all other children in the cohort	20%		0%			
Writing	Disadvantaged (18)	50%	74%	6%			
	All Other (10)	60%	74%	10%			
	Gap between PP children and all other children in the cohort	10%		4%			
Maths	Disadvantaged (18)	61%	70%	0%			
	All Other (10)	40%	70%	0%			
	Gap between PP children and all other children in the cohort	21%		0%			
EGPS	Disadvantaged (18)	67%	72%	0%			
	All Other (10)	50%	72%	0%			
	Gap between PP children and all other children in the cohort	17%		0%			