

National Curriculum
MFL Programmes of Study Key Stage 2
Progression of skills



Progression of Skills: Listening and Responding

Year 3	Year 4
<ul style="list-style-type: none">• Listen to and respond with phrases and simple sentences.• Identify sounds and spell simple words.• Ask and respond to questions about what is heard and said.	<ul style="list-style-type: none">• Listen to and respond with an increasing range of phrases and sentences.• Identify and spell an increasing range of key words.• Engage in conversation, listening and then responding appropriately.
Year 5	Year 6
<ul style="list-style-type: none">• Sustain conversations for increasing periods of time using a range of sentences.• Identify and spell an increasing range of words accurately.• Engage in conversation using increasingly complex sentences.	<ul style="list-style-type: none">• Initiate and develop conversations, coping with unfamiliar language and unexpected responses.• Make use of important social conventions such as formal modes of address.• Talk with others and express in simple terms opinion and point of view.

Progression of Skills: Speaking

Year 3	Year 4
<ul style="list-style-type: none">• Construct and pronounce phrases and simple sentences.• Read and pronounce simple sentences accurately.• Describe events using simple sentences.• Identify words that are masculine, feminine or neutral.	<ul style="list-style-type: none">• Construct and pronounce an increasing range of sentences accurately.• Read and pronounce an increasing range of complex sentences.• Describe events using an increasing range of sentences.• Use an increasing range of verbs and adverbs.
Year 5	Year 6
<ul style="list-style-type: none">• Speak in complete sentences using basic language structures.• Read aloud using increasingly accurate pronunciation and intonation.• Describe events and actions using a range of sentences.• Recognise and use past and present, tense.	<ul style="list-style-type: none">• Use and manipulate a variety of key grammatical structures and patterns, including voices and moods.• Describe events and actions using a wide range of sentences appropriately.• Recognise and use past, present, and future tense of simple verbs.

Progression of Skills: Writing

Year 3	Year 4
<ul style="list-style-type: none">• Write a simple sentence.• Write and spell an increasing range of adjectives, e.g. brilliant, jolie• Use a dictionary to find an increasing range of nouns and adjectives.• Describe people, places and events using simple sentences.	<ul style="list-style-type: none">• Use a range of conjunctions to join clauses within a sentence.• Write and spell simple verbs and adverbs.• Use a dictionary to find verbs.• Describe people, places, events and actions using complete sentences.
Year 5	Year 6
<ul style="list-style-type: none">• Write a sentence with an embedded clause.• Write and spell verbs and adverbs.• Use a dictionary to find past and present tense of verbs.• Compare and contrast people, places, events and actions using complete sentences.	<ul style="list-style-type: none">• Write a range of sentences.• Write and spell adverbial starters.• Use a dictionary to find past, present and future tense of verbs.• Write creatively to express own ideas and opinions and translate short written text accurately into the foreign language.