

National Curriculum
Geography Programs of Study Key Stage 1 and 2



Progression of skills
Progression of Skills: Being a Geographer

<p>Year 1 Investigate the local area including the school, North Wingfield and the surrounding areas.</p>	<p>Year 2 Investigate an area to contrast with the local one and expand our study of the local area.</p>	<p>Year 3 Study a region of the UK (Peak District) to study similarities and differences of human and physical geography.</p>
<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans. (Link to hot and cold areas of the world in relation to the Equator and the North and South Poles) 	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate cities and counties of the United Kingdom, and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
<p><u>Place knowledge</u></p> <p>To study the human and physical geography of a small area of the United Kingdom. (North Wingfield human and physical feature? E.g. human – house physical – trees/woods, rivers -</p>	<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (Nottingham/Sheffield City centre (possible train journey and contrasting non – European country Australia)</p>	<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>
<p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom. (The seasons – winter is cold, summer is hot etc.) 	<p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> Identify daily weather patterns in the United Kingdom. (Compare two places within the UK – Isle of Coll and Chesterfield The location of hot and cold areas of the world in relation to the Equator and the North and South Poles (This could link to studying continents and oceans). 	<p><u>Human and physical geography</u></p> <p><u>describe and understand key aspects of:</u></p> <ul style="list-style-type: none"> Physical geography, including: rivers and the water cycle Human geography, including types of settlement and land use and economic activity.

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<ul style="list-style-type: none"> • I can keep a weather chart and answer questions about the weather. • I can explain where I live and tell someone my address. • I can explain some of the main things that are in hot and cold places. • I can explain the clothes that I would wear in hot and cold places. • I can explain how the weather changes throughout the year and name the seasons. • I can name the four countries in the United Kingdom and locate them on a map. • I can name some of the main towns and cities in the United Kingdom. 	<ul style="list-style-type: none"> • I can say what I like and do not like about the place I live in. • I can say what I like and do not like about a different place. • I can describe a place outside Europe using geographical words. • I can describe some of the features of an island. • I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I can explain how jobs may be different in other locations. • I can explain how an area has been spoilt or improved and give my reasons. • I can explain the facilities that a village, town and city may need and give reasons. • I can name the continents of the world and locate them on a map. • I can name the world oceans and locate them on a map. • I can name the capital cities of England, Wales, Scotland and Ireland. • I can find where I live on a map of the United Kingdom. 	<ul style="list-style-type: none"> • I can use the correct geographical words to describe a place. • I can use some basic Ordnance Survey map symbols. • I can use grid references on a map. • I can use an atlas by using the index to find places. • I can describe how volcanoes are created. • I can locate and name some of the world's most famous volcanoes. • I can describe how earthquakes are created. • I can name a number of countries in the northern hemisphere. • I can name and locate the capital cities of neighbouring European

<p style="text-align: center;">Year 4</p> <p style="text-align: center;">Study a region of Europe (Italy) to study similarities and differences of human and physical geography.</p>	<p style="text-align: center;">Year 5</p> <p style="text-align: center;">Study a region of North (New York) & South America (Rio) to study similarities and differences of human and physical geography.</p>	<p style="text-align: center;">Year 6</p> <p style="text-align: center;">Compare and contrast an area of the UK (Derbyshire) with a region of Europe (Italy) and with a region of North (New York) or South America (Rio)</p>
<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. 	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on N & S America, concentrating on environmental regions, physical and human characteristics, countries, and major cities. • Name and locate counties and cities of the U.K, geographical regions and identifying human and physical characteristics, key topographical features e.g. hills, mountains, coasts and rivers, and land-use patterns; and understand how some of these aspects have changed over time. 	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and N & S America, concentrating on environmental regions, key physical & human characteristics, countries, and major cities. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day & night)
<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.</p>	<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>
<p><u>Human & physical geography describe and understand key aspects of:</u></p> <ul style="list-style-type: none"> • Physical geography, including climate zones, biomes and vegetation belts, and earthquakes. • Human geography, including types of settlement and land use, economic activity including trade links. 	<p><u>Human & physical geography describe and understand key aspects of:</u></p> <ul style="list-style-type: none"> • Physical geography, including climate zones, mountains and volcanoes. • Human geography, including types of settlement and land use, and economic activity including trade links. 	<p><u>Human & physical geography describe and understand key aspects of:</u></p> <ul style="list-style-type: none"> • Physical geography, including climate zones. • Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

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<ul style="list-style-type: none"> • I can carry out research to discover features of villages, towns or cities. • I can plan a journey to a place in England. • I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). • I can explain why people may be attracted to live in cities. • I can explain why people may choose to live in one place rather than another. • I can locate the Tropic of Cancer and Tropic of Capricorn. • I can explain the difference between the British Isles, Great Britain and the United Kingdom. • I know the countries that make up the European Union. • I can find at least six cities in the UK on a map. • I can name and locate some of the main islands that surround the United Kingdom. • I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school. 	<ul style="list-style-type: none"> • I can plan a journey to a place in another part of the world, taking account of distance and time. • I can explain why many cities are situated on or close to rivers. • I can explain why people are attracted to live by rivers. • I can explain the course of a river. • I can name and locate many of the world's most famous rivers in an atlas. • I can name and locate many of the world's most famous mountainous regions in an atlas. • I can explain how a location fits into its wider geographical location with reference to human and economical features. 	<ul style="list-style-type: none"> • I can use Ordnance Survey symbols and 6 figure grid references. • I can answer questions by using a map. • I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. • I can describe how some places are similar and dissimilar in relation to their human and physical features. • I can name the largest desert in the world and locate desert regions in an atlas. • I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. • I can explain how time zones work and calculate time differences around the world.