



### **Intent**

North Wingfield Primary and Nursery Academy uses the Salut scheme of work to ensure a relevant, broad and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes, with cross-curricular links to enrich their learning.

The four key language learning skills; listening, speaking, reading and writing are taught and all necessary grammar is covered across the primary phase, making relevant links to their existing understanding of grammar.

We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our focus of developing the children's multi-cultural understanding. The intention is that they will be working towards becoming life-long language learners.

All pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

### **Implementation**

Y2-Y6 will have access to the French foreign languages curriculum using the Salut scheme of work and resources. This scheme progressively develops pupil skills in foreign languages.

The planning of different levels of challenge and which units to teach at each stage of the academic year will be reviewed regularly, particularly following the recent pandemic, making sure the children have access to the appropriate levels of language learning without assuming that they can be taught their age appropriate French.

Children will acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Each year group will cover additional phonics and grammar topics relevant to their unit of work. Tasks are planned to consolidate the key vocabulary from Salut. Children will be taught how to listen and read longer pieces of texts gradually in the foreign language being taught with and without scaffolds, frames and varying levels of support. The year 2 curriculum is set to run for 30 minutes once a week focusing mainly on songs and key vocabulary, mapped out on the overview. Key stage 2 lessons are to be taught for 45 minutes- 1 hour once a week by the class teacher.

Children build on previous knowledge gradually as their foreign language lesson continues to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge. Children are encouraged to make links to their existing grammar knowledge in English as a way of supporting language use and sentence formation in French.

Each class in each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. Each teaching unit is divided into fully planned lessons (linked to class topics and cross-curricular themes):

- Each unit and lesson will have clearly defined objectives, aims and new language content.
- Each lesson will incorporate interactive whiteboard materials to include ample speaking and listening tasks within a lesson.
- Lessons will incorporate challenge sections and desk-based activities that will be offered with levels of stretch and differentiation, planned in by the class teacher to suit the needs of the class.
- Every lesson will start with a grammar or phonics-based starter, in response to any common misconceptions.

- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.
- Each unit starts with a song and ends with a story to ensure the children have an exposure to a range of contexts in the French language.
- Intercultural understanding lessons will be taught at the start of each term, mapped out. They will be different for each year group to ensure a range of learning opportunities and breadths of cultures are covered.

Pupils are assessed termly using the Salut tracking and progression tool to inform the next steps. Children learn through active participation in actions, rhymes, stories, songs, grammar focus, video clips, sentence structure, dictionary work and other creative ways to extend, embed and combine language skills. Teachers are also encouraged to do some of the following:

- Foreign language celebration assemblies.
- French signs and labels around the school.
- Communication with our partner school in France via Padlet.
- School celebrations of national feast days from the country of the language being studied when appropriate to facilitate a whole school approach to foreign language learning along with improved cultural awareness.
- Intercultural understanding lessons at the start of each term.
- Cross-curricular teaching of the sustainable development goals.

### **Impact**

Each Salut scheme of work unit increases in level of challenge, stretch and linguistic and grammatical complexity as pupils move through each unit and year group. Units in each subsequent level of the teaching type categories require more knowledge and application of skills than the previous teaching type. Activities contain progressively more text (in both English and the foreign language being studied) and lessons will have more content as the children become more confident and ambitious with the foreign language they are learning. As well as utilising their existing language to extend their use of the four skills.

Lower Key stage 2 units will start at basic noun and article level and will teach pupils how to formulate short phrases. By the time pupils reach Upper Key stage 2 units they will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications.

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Teachers have a clear overview of what they are working towards with clear criteria. Salut overviews provide long-term planning documents to ensure the correct units are being taught.

Children are expected to make good or better than good progress in their foreign language learning and their individual progress is tracked and reported to pupils and parents/ carers in line with school recommendations. In addition, pupil voice is also used to develop the MFL curriculum.

Further enrichment opportunities implemented into our foreign language curriculum are additional intercultural understanding lessons added at the start of every term, different for each class, to ensure a variety of learning experiences and contexts across their school life. Teachers use this as a hook for learning and developing a breadth of knowledge of a range of cultures, not limited to France, for the children. This decision is in response to the schools latest Ofsted report with the aim of improving a multi-cultural understanding. Making the learning current, exciting and relevant to the children is of particular importance to our school due to the catchments area and the limited cultural diversity. This work will be celebrated and shared with staff, parents, partner school in France and the wider community to create that culture of enjoyment of languages.