

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,833.00
Total amount allocated for 2020/21	£10,689.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,689.00
Total amount allocated for 2021/22	£28,949.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,949.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	12/28 43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10/28 36%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	26/28 92%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p> <p>Chn went swimming in Year 5 due to Covid-19, no school swimming in Year 6.</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	42%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be engaged in regular physical activity for a minimum of 30 minutes per day.	<ul style="list-style-type: none"> <li>2x PE lessons per week</li> <li>1x Term of swimming for all pupils (KS2) – <b>Restricted due to Covid-19</b></li> <li>Active teaching styles throughout the curriculum. This will allow children to move around the classroom and become active whilst learning. – <b>Restricted due to Covid-19</b></li> <li>Walk/cycle/scoot to school survey</li> <li>Access to sports clubs across the year groups (<b>restricted due to Covid-19</b>)</li> <li>Year4/5 GS taking part in Real Leaders training (2/12/2020) in order to become leaders on the playground with Playground leader (LK and LG).</li> <li>Play leader out on the playground</li> <li>Beat the street – healthy competition between schools to become active at home. Promote walking to school and different places around our local area.</li> </ul>	<p>N/A</p> <p>N/A</p> <p>No cost</p> <p>Real Legacy Package £500 – 5% <b>Part of full package £3,725.00 – 35%</b></p> <p>£4061 – 38%</p> <p>Free Local initiative</p>	<ul style="list-style-type: none"> <li>2x PE Lessons (outdoor)</li> <li>Walking to and from site</li> <li>All children have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve problems.</li> <li>Opportunities for children to join sports clubs</li> <li>Enjoyment of walking/biking/scooting around the local area</li> <li>Opportunity to access clubs for all pupils and create a culture of sport.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to purchase new equipment and replacement equipment when required.</li> <li>Culture of sport which have zero cost – running, games, football, enjoying the outdoors, walking.</li> <li>Strive for equality for all and look for increased opportunity for girls to compete locally with other schools.</li> <li>To use schedule board outside to schedule games for KS1 and KS2</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport has high profile across the school for ALL pupils	<ul style="list-style-type: none"> <li>- Using sport as an example in lesson helping children become more resilient.</li> <li>- Real PE curriculum link Using the skill set for each unit in the classroom.</li> <li>- Highlight Pupil Premium when they join an extra-curricular clubs. To use online portal to track activity levels of different groups of chn.</li> <li>- Elect sports council and integrate use of council into the leadership role.</li> <li>- Clubs available at lunch time to make it accessible for all.</li> <li>- To encourage children to talk about sports/PE lessons/physical activity through use of displays.</li> <li>- Celebrate sporting achievement across the whole school, recognising a child's resilience, perseverance and determination. (Potential sport section on newsletter?)</li> </ul>	<p>Real Legacy Package £1,000 – 9% (Part of full package £3,725.00 – 35%)</p> <p>Qualitas Portal - £200 2% (Part of package £1800 – 16%)</p> <p>Real Leaders Training Part of package £1,000 – 9% (Part of full package £3,725.00 – 35%)</p>	<ul style="list-style-type: none"> <li>- Using language used throughout Real PE and other lessons, to encourage other children and be skill specific.</li> <li>- Pupils are not afraid to 'have a go' and will support one another.</li> <li>- Clubs are attended with the maximum range of chn.</li> <li>- Display photographs on the PE display board to encourage children to talk about specific skills learnt. Children refer to them and their personal experience.</li> <li>- To get parents to talk about sports in the community.</li> </ul>	- The challenge is to maintain the level of focus across the school into the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
PE being delivered by school staff (sustainabl	<ul style="list-style-type: none"> <li>- Time allocated to sports lead when needed to work with Neil (Real PE) and to support staff throughout their lessons. – <b>Restricted due to Covid-19</b></li> <li>- Evaluate annually skills of staff and where needs for development are. Sports lead to report this to SLT.</li> <li>- Make sure clear rules are given out for games. <b>Restricted due to covid-19</b></li> <li>- PE Lead to attend CPD (Real PE or Qualitas) to strengthen subject knowledge and to share with staff .</li> </ul>	Real Legacy Package £1225 – 11% (Part of Real PE package £3,725.00 – 35%)	<ul style="list-style-type: none"> <li>- Teachers are becoming confident in the delivery of PE.</li> <li>- Increased knowledge in growing offer of srt.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor high standards of PE</li> <li>- Engage in up to date training and keep up to date with new developments e.g. obesity awareess.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance and extend the range of physical activities and sports offered after school.	<ul style="list-style-type: none"> <li>- Continue to plan for competition and extend range of sport.</li> <li>- Ensure we are taking part in activities, which are non-competitive, with Qualitas</li> <li>- Children have access to range of sport on the playground.</li> <li>- Beat the street newsletter – share with parents on Class Dojo</li> </ul>	£1000 to new equipment for PE lessons. <b>Separate funding</b> £500 for playground equipment <b>Separate funding</b>	<ul style="list-style-type: none"> <li>- Range of sport offered logged and updated termly.</li> <li>- Registers from clubs.</li> <li>- Chn accessing a range of sports from home.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to monitor with all involved</li> <li>- Monitor dinner time equipment next academic year (RN)</li> <li>- Report to Governors. Strive for Silver Award.</li> <li>- Apply for Bronze/silver award</li> </ul>

	- Enter school games mark to get Bronze. -	No Cost		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engagement with the local sports cluster. KS1 & 2 involved in competitive sport across  Inter-house competitions	<ul style="list-style-type: none"> <li>- Continue to participate at a high level and enter all competitions offered.</li> <li>- Extend the range of competition offered to KS1 and to specific pupil groups at KS2.</li> <li>- Develop sports leaders across school and engage in competition 1x per term starting summer 2021</li> <li>- Inter-house competition each half term, planned on long term plan</li> </ul>	Equipment for inter-house competitions (no competitions due to Covid-19) £1600 – 15% Badges for sports leaders (not purchased – move on)	<ul style="list-style-type: none"> <li>- Increased participation in sport. 100% pupils access competition and range of sports offered extends opportunity.</li> <li>- Pupil voice and parental feedback is used to make plans on how to extend participation and how we can enhance provision.</li> <li>- Inter-house competitions provide a safe environment for all pupils to achieve, pupils at all stages can work together which promotes equality, growth mindset culture and charity work promotes social responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain engagement – high level of planning needed and organisation, release member of staff to complete this role for one session per term (check with RP)</li> <li>- Continue to evaluate what we do and look for opportunities to connect with schools and share facilities.</li> <li>- Put in place after school club for football and netball (trials set and we have two teams)</li> <li>- Maintaining our current provision is the most difficult thing in the current climate, the sports funding enables us to do this and promote healthy life styles.</li> </ul>

Signed off by	
Head Teacher:	R. Peacock
Date:	21/07/2021
Subject Leader:	L. Gent
Date:	21/07/2021

Governor:	
Date:	

Costing sheet:

Sports Premium 2020 - 2021				
Detail code 3190 - 2020				
Income	Comments	Summary		
Sports Premium carried forward from 2019 - 2020		£1,833.00		
Sports Premium 2020 - 2021		£18,260.00		
Total funding for 2020-2021		£20,093.00		
Event	Date	Comments	Income	Expenditure
Play Leader (Lkeetley)		Lunch time support		£4,061.00
REAL Legacy	30.09.2020	Support Program 2nd year		£3,725.00
Qualitas membership		Qualitas School Games Programme 2020/21 School Academic Year 3 Headteacher & Sport Summit Meetings 16 School Events 5 District Final		£1,800.00
Qualitas after school	w/c 28.09.2020	After school sports club ROn class	£72.00	
Qualitas after school	w/c 28.09.2020	After school sports club RSH & LGe class	£110.00	
Total Expenditure				£9,586.00
Total Income			£182.00	
Funds available				£10,689.00
Upcoming plans				

Qualitas proposal approx £3326 (paid in invoices)				
Total				0
Balance (Carry forward)				£10,689.00