



| English   | Maths   |
|---|---|
| <p>We will be studying two texts this term:</p> <ul style="list-style-type: none"> <li>- <b>Cracking Contraptions</b></li> <li>- <b>Shackleton's Journey</b></li> </ul> <p>From these texts we will be writing:<br/>Explanations, letters, diaries. descriptions, non-chronological reports.</p> <p>We will focus on using our inference skills to deduce information from the text whilst studying Year 3/4 grammar objectives:</p> <ul style="list-style-type: none"> <li>- To know and understand perfect present and simple past tense.</li> <li>- How to use paragraphs.</li> <li>- To know what a subordinate clause is.</li> <li>- To use apostrophes with plural nouns.</li> <li>- To use a and an correctly</li> <li>- To create nouns using prefixes.</li> <li>- To express time and cause using conjunctions, adverbs and prepositions.</li> <li>- To use nouns and pronouns.</li> </ul> <p><b>WCR:</b><br/>In whole class reading, we will be looking at the books 'The Journey' and 'The Great Explorer'. Each week we will be focussing on retrieval, interpretation, author's choice, viewpoint, performance and then review skills.</p> | <p>We will follow Power Maths, which will include these maths topics:</p> <ul style="list-style-type: none"> <li>- <b>Place Value</b><br/>Children will learn to order and compare numbers beyond 1,000, identify, represent, and estimate numbers using different representations, recognise the place value of each digit in a 4-digit number. Children will also learn to count in multiples of 6,7,9, 25 and 1,000, they will learn to round numbers to the nearest 10 and 100. They will be able to read roman numerals, as well as solving practical problems involving place value.</li> <li>- <b>Addition and Subtraction</b><br/>Children will learn to add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate, as well as estimating an answering using their rounding skills, then begin to check their answer using the inverse operation.</li> </ul> |
| Topic/Science/Art:  | Other Information   |
| <p>This term in our Geography topic, we will locate the different continents of the world as well as different countries. Looking at hot and cold places in the world. We will look at connections between different places around the world, including habitats, wildlife, and population. We will learn about arctic animals as well as climate change and how we can protect and care for our environment.</p> <p>Within <b>Science</b> we will be studying 'States of Matter', within this topic we will look at:</p> <ul style="list-style-type: none"> <li>- Solids, Liquids and Gases</li> <li>- Investigating Gases</li> <li>- Heating and Cooling</li> <li>- Evaporation</li> <li>- Water Cycle</li> </ul> <p>In art, we will be learning about the artist Gainsborough. We will be experimenting with line, tone and texture to create a landscape setting, which will include a back, middle and foreground.</p>   | <p><b>P.E:</b><br/>Monday/Friday = Mrs Gent and Miss Shepherd's class<br/>Tuesday/Friday = Miss Myers' class.<br/>Every day we do 5 minutes of skipping activities, including a warm-up and a cool down.</p> <p><b>Children won't be having Reading Diaries this year.</b> We would like the children to video themselves reading and upload onto their portfolio on Dojo. These will be checked on a <b>Monday</b>.</p> <p>Raffle Tickets/Dojo Points will be given each time a child reads at home.</p> <p>Spellings will be set on spelling shed every <b>Monday</b>. These will be learnt throughout the week and then tested on the following Monday.</p> <p>Challenges will be set on Times Table Rockstar on a weekly basis. Times Tables will be tested on a <b>Friday</b>.</p>   |

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