

George Stephenson Partnership

Established September 2016



Context

We are a collaborative partnership that originally was named the Tupton cluster of schools. We are now working with a wider geographical context of schools who meet and work together supporting, sharing and proactively striving for the best outcomes for all children and staff involved.

The partnership has been named after George Stephenson who was famous in 1837, for building the Clay Cross tunnel. George was so struck with the mineral resources of the area that he purchased land at Clay Cross and sank a coal mine. The produce of this mine was sent to Ambergate and applied to the production of lime.

Schools Involved

-  **Julie Dunbar ~ Stretton Handley Primary School**
-  **Julie Cadman ~ Hunloke Park Primary School**
-  **Andy Knowles ~ Tupton Hall Secondary School**
-  **Katherine Richards ~Tupton Primary School**
-  **Stephen Fidler ~ Grassmoor Primary School**
-  **Simon Beardall ~ Deer Park Primary**
-  **Erica Thornhill ~ Sharley Park Primary School**
-  **Ged Philbin ~ Park House Primary**
-  **Rachel Peacock ~North Wingfield Primary School**
-  **Vicky Spender ~ Ashover Primary School**
-  **Ian Robson ~Holmgate Primary School**
-  **Sarah Griffith ~ Temple Normanton Primary**

Vision

To provide as many opportunities to ensure the development of the whole child and to enable them to achieve their full potential.

Aims

- To maximise the outcomes for all children
- To support each other and share expertise
- To develop and improve the quality of teaching across the trust
- To create a supportive and collaborative community that promotes the professional development of all stakeholders
- To drive improvement in all our schools and to create a culture of collective responsibility
- Creatively use the economies of scale to achieve cost effective services that include training and developmen

Commitment to the Partnership

For the partnership to be successful, we understand that there needs to be a commitment of time in order to undertake research, discuss and develop new strategies and implement plans.

It is vital that there is an agreed obligation to respect all matters discussed and to treat all conversations and sharing of progress within individual schools with the utmost respect.

Governance and Management

As a partnership, we agree to set up a strategic board with representation from all schools listed above. The partnership will work towards an agreed development plan. The development plan will take into account current areas for development, distribution of skills and sharing of resources.

The strategic board will consist of the Headteacher and a named Governor from each school.

The strategic board will:-

- Set the overall aims and targets for the group and monitor progress against them
- Ensure that progress of the development plan is monitored
- Plan timely meetings where attendance is monitored
- Make recommendations for actions to the Governing Body of each individual school

Strategic Board Powers

The strategic board do not have any legal powers. Any decisions that require approval from Governors will be taken back to each individual school.

If at any point, another school shows an interest in joining the partnership, this would require approval from the strategic board.