

DSEN information report for North Wingfield Primary



General Statement

North Wingfield Primary and Nursery School provides a fully inclusive main stream primary provision. We strive to ensure that all pupils achieve their potential academically, personally, socially and emotionally in all areas of the curriculum regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs.

Listed below are the ways in which our schools ensure they support all of our pupils including those with DSEN in order that they can realise their full potential. We are continually developing new skills, resources and techniques to ensure our provision meets the changing requirements of our pupils.

The kinds of special educational needs for which provision is made at North Wingfield Primary and Nursery School

North Wingfield Primary and Nursery School is a 1-form entry mainstream school. All children are expected to make progress related to their age and ability. Pupils are identified as having DSEN when they do not make the expected progress and 'closing the gap' strategies, through targeted support, have proved ineffective.

Some DSEN pupils have physical needs which, affect or inhibits their learning (vision or hearing difficulties). Some have difficulties with speaking, listening and understanding and in severe cases global delay. Some pupils have specific learning difficulties (autism, dyslexia, dyspraxia, dyscalculia) and some children have general learning difficulties.

Information relating to North Wingfield Primary and Nursery School identification and assessment of pupils with DSEN.

Class teachers monitor all pupils and will identify children having difficulties in the classroom. These children will be brought to the attention of the DSENCo Rachel Shepherd.

The class teachers will provide targeted work for the pupil to try to "close the learning gaps". Other DSEN programmes may be used to support the pupil.

If the pupil still does not make progress the DSENCo, class teacher and parents/carers will meet to discuss plans to enable the pupil to make better progress. The DSENCo might suggest other programmes, temporary additional support, or ask for advice or assessments from an external specialist service.

Our DSEN policy will give you the information you need about how we make provision for all pupils with DSEN and this can be found on our school website.

How North Wingfield Primary and Nursery School evaluates the effectiveness of its provision for pupils with DSEN.

Gaps in pupils learning are established with the class teacher. Specific targets are set in writing, reading and maths to fill these gaps in the pupils learning. 1:1 support or small group teaching takes place to insure targets are being met.

North Wingfield Primary and Nursery Schools' arrangements for assessing and reviewing the progress of pupils with DSEN.

Teachers will assess the pupils half termly. Progress is tracked and recorded with the class teacher, DSEN lead and head teacher. Pupil Progress Meetings are held and during this time the pupil's targets will be reviewed and new targets set. This will form a provision map for each class and IEPs for individual children when necessary. These documents will be discussed with parents if necessary.

Reports containing academic and social achievements are sent out at the end of the year. Parent Consultation meetings are held in November and March Children with a statement will continue to have an annual review and pupils who have an Educational Health Plan will have an annual multi agency meeting.

North Wingfield Primary School approach to teaching pupils with DSEN.

The teachers at North Wingfield Primary and Nursery School will have the highest expectations for your child and all the pupils in the class. While we build our teaching on children's knowledge we also endeavour to give the children new experiences to extend their thinking.

We will engage the children in a variety of teaching styles and use a range of resources and strategies (which may be suggested by the DSENCo or staff from outside agencies).

The teacher will have assessed your child to identify gaps in your child's learning. Support will be put in place to support and close these gaps.

1:1 support or small group sessions will be led by the teacher or a qualified teaching assistant. The plans for these sessions will be informed from provision maps and/or IEPs. Your child's class teacher will be happy to give the parent/carer more information about your child's learning and progress.

How North Wingfield Primary and Nursery School adapts the curriculum and the learning environment for pupils with DSEN.

At North Wingfield Primary and Nursery School people access the main entrance over a ramped area (there are no steps).

In both buildings pupils enter the school from the playground. There are also disabled toilets at Key Stage 2. There are supervised activities at lunchtime led by lunchtime supervisors.

Activities available for pupils with DSEN in addition to those available in accordance with the National Curriculum.

We have a breakfast club and after school club which is available to all pupils including pupils with DSEN. All children are encouraged to join after school activities and our trained sports professionals will ensure differentiated activities for pupils with DSEN.

Support available at North Wingfield Primary and Nursery School for improving the emotional and social development of pupils with DSEN.

Both schools are committed to offering Social and emotional well-being to pupils with DSEN as with all pupils. We have a full time learning mentor who works with a wide range of children.

We offer counselling to pupils with specific social, mental or emotional health difficulties. We employ an Educational Psychologist to advise us on the correct support from outside agencies. We also has NHS speech therapists who offer wellbeing sessions.

Names and contact details of DSEN leads.

If you have answer questions regarding your child's progress contact Rachel Shepherd on 01246 851187. The DSEN Governor is Sue Spenceley.

The expertise and training of staff in relation to children with DSEN.

We employ professionals such as Speech and Language Therapists, an Educational Psychologist and professionals from outside agencies such as Behaviour Support. These professionals will work closely with teachers and teaching assistants to improve the teaching and learning for pupils with DSEN.

We have training insets to help staff to employ new strategies in the classroom.

Equipment and facilities to support children with DSEN

We will make every effort to supply any equipment a child may need in school. E.g. pencil grips, sit fit cushions, sloping writing boards etc. Outside agencies will provide other equipment such as wheelchairs, standing frames etc.

Consulting parents of children with DSEN

In the school when the pupil's IEPs has been written, the parent is invited to discuss their child's learning targets with the staff and how they can support their child achieve their targets. The pupil's learning targets will also be discussed at parent consultation meeting in November and March.

Reports containing academic and social achievements are out at the end of the year. The school will provide information about parent courses which may support their child's learning/behaviour at home. Annual reviews are held for pupils with a statement. The parents and other outside agencies will be invited to attend this review.

Consulting children with DSEN about their education

Pupils with a statement are asked to give their views on their educational experiences.

Complaints from parents of pupils with DSEN about provision made at the schools to the governing body

At our school the first step is to make your views known to the class teacher or the DSENCo Rachel Shepherd.

If your complaint isn't resolved by the teacher or DSENCo you can ask for a meeting with the head teacher.

If this still doesn't resolve your complaint you can contact the schools DSEN governor.

Involvement of other bodies including Health and Social Services.

The following outside agencies are supporting both schools:

Educational psychologist

Autism Support (CASS)

Dyslexia Support

Counselling

Occupational Therapist/Medical

School Nurse

Young Carers

Speech and Language Therapy

Learning and Behaviour Support Service (LABSS)

DSEN sensory support Hearing/ Sight

CAMHS

Arrangements for supporting pupils with DSEN in transition between phases and schools.

The Nursery teacher at North Wingfield Primary and Nursery School completes home visits and assessments for any pupils with DSEN . Staggered starts are arranged for those pupils who need it. Pupils coming from enhanced pre-school settings are visited in setting several times in the summer term to ensure the needs are clear and adaptations are made prior to the start date.

The Nursery children and reception children are in the same learning area so regular opportunities for transition arise naturally.

Children in years Rec – 5 will have a transition time where they will spend time with their new teacher in their new classroom. In this time the children will be assessed and abilities established. Records will be transferred and teachers will meet to discuss the needs of the pupils. This will support their transition into Key Stage 2.

Year 6 pupils will visit their new secondary school and transition meetings will be held prior to them completing year 6.

DSEN pupils are taken to their new secondary school for a pre visit before the taster day and they meet the staff in the learning support units. All paper work is handed on to the relevant Secondary DSEnCo and the needs of the pupils are discussed prior to them starting.

Information on where the Local Authority Offer is published.

The Derbyshire Local Offer website has information about the services that are available can be found on the website below.

Click here to go to and view The Derbyshire Local Offer.

http://www.derbyshire.gov.uk/education/schools/special_educational_needs/support_aspiration/local_offer/default.asp

This document will be reviewed annually.